

WAYS TO IMPROVE THE HIGHER EDUCATION SYSTEM IN UZBEKISTAN

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ABSTRACT:

The article is devoted to the issues of improving the activity of the higher education system in Uzbekistan. In today's modern conditions, education is becoming an important tool for the introduction of new technologies in all spheres of human activity, increasing competitiveness and raising living standards. The country's aspiration to join the modern industrial world is today's objective necessity to create a system of higher education that is able to adapt to the needs of the rapidly changing labor market. The article analyzes the ongoing reforms in the higher education system, as well as offers suggestions for improving the activity of the higher education system.

Keywords: development, education, higher education, human resources, competitiveness, labor market, competitiveness of human resources, skills, qualifications, human potential, science, scientific activity, innovation.

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Introduction

Today, education is becoming an important condition for the introduction of new technologies in all spheres of human activity, increasing competitiveness and raising living standards.

The social responsibility of higher education is that everyone acquires qualifications and social skills that will enable them to become a need in a rapidly changing labor market, to fully participate in the developing innovative economy, and thus to ensure their own well-being and the well-being of society as a whole.

Considering the growing role of higher education in many countries, its development strategy is determined by national strategy priorities and is aimed at expanding opportunities to improve the quality of higher education.

Modern principles in the development of society require a transition to a radically new stage of creating opportunities for high-quality education. There is no doubt that higher education plays the most important role in the creation and exchange of knowledge in order to solve the global problems of modern life, from poverty alleviation to sustainable human development.

The beginning of market reforms in Uzbekistan required a serious overhaul of the system, which focused on training in a planned economy and defined not only the details of the need for training, but also the form, style and idea of education.

The new conditions have changed the structure of training highly educated specialists, the demand for their knowledge and skills. Now there is a high demand for personnel who can apply new knowledge in practice, understand the scope of innovative opportunities in a particular profession. These should be high-level professionals with analytical skills who can not only competently solve current economic and production issues, but also make the right decisions.

Uzbekistan's desire to join the modern industrial world needs to create a system of higher education that is able to adapt to the needs of the rapidly changing labor market. It has become necessary to develop higher education institutions and increase competition to encourage them to provide quality educational services. In this regard, during the years of independence, based

on the real needs of the economy and social life, great work has been done to modernize the higher education system and to introduce modern forms and technologies in our country.

In particular, resolution No PQ-2909 dated April 20, 2020 “Measures to further develop the system of higher education” serves to radically improve the system of higher education, to reconsider the content of training based on the priorities of socio-economic development of the country, to create the necessary conditions for training specialists with higher education in accordance with international standards, to ensure their active participation in the ongoing comprehensive reforms in the country. In order to consistently implement the tasks set out in the Action Strategy for the five priority directions of development of the Republic of Uzbekistan in 2017-2021 and for radical improvement of the content of training highly qualified competitive personnel in the higher education system of the republic based on the prospects of socio-economic development of the country, the needs of society, modern achievements of science, culture, engineering and technology by further expanding the participation of industries and sectors of the economy in improving the quality of higher education the Resolution of the President of the Republic of Uzbekistan dated June 5, 2018, “Additional measures to improve the quality of education in higher education institutions and ensure their active participation in the ongoing comprehensive reforms in the country” was adopted.

Materials and methods

Resolution of the President of the Republic of Uzbekistan dated July 27, 2017 “Measures to further expand the participation of industries and sectors of the economy in improving the quality of training of higher education” focuses to improve the process of training highly qualified personnel with spiritual and moral qualities, independent thinking to a qualitatively new level, to modernize higher education, to develop the social sphere and

the economy based on advanced educational technologies.

The Decree of the President of the Republic of Uzbekistan dated October 8, 2019 “Approval of the Concept of development of higher education in the Republic of Uzbekistan until 2030” plays great role for radical improvement higher education system, for creation the necessary conditions for the training of highly qualified specialists at the level of international standards.

In order to further reform and develop the education system in Uzbekistan, 2020 was declared as “Year of Science, Enlightenment and Digital Economy” and The Decree of the President of Uzbekistan “State Program for the Year of Science, Enlightenment and Digital Economy” was adopted in March 2, 2020. This State Program consists of 299 couplet and projects with the the total amount of 18.2 trillion soums and 10.3 billion USD were approved within this program. According to this program in 2020/2021 academic year:

- the parameters of admission to higher education institutions on the basis of state grants will be gradually doubled (from 22,696 to 45,392);
- students will be given the opportunity to pay for tuition in equal shares at least 4 times during the academic year.

Also, on September 23, 2020, the President of the Republic of Uzbekistan signed the Law “Education”. After, the Laws “On Education” dated August 29, 1997 and “National Program of Personnel Training” became invalid.

It is known that education is an important condition for creating prosperity, introducing new technologies and improving living conditions. Today, one of the challenges in higher education is that, do Higher education graduators (Table 1) can find their place in a constantly changing labor market. Has he acquired the knowledge and skills during his higher education that enable him to fully participate in the evolving innovative economy, improve his life and contribute to the development of society? The social significance

of higher education lies in answering these questions.

If we focus on the experience of developed countries, their higher education system and its development will be determined by the priorities of the national strategy. These countries spend large amount of money to increase their prestige, higher education and access to education on the world political map and pay great attention to these issues.

The desire to enter the modern information and innovative developed world requires these countries to train personnel who can respond to the constantly changing labor market. This requires the development of higher education based on world standards and strengthening competition.

In the context of reforms that meet the requirements of a market economy in Uzbekistan, it is necessary to pay serious attention to the training of personnel that meet the requirements of the times. It is necessary to completely reconsider the system that defines not only other forms of training, but also the goals and objectives of education. Renewal, meeting the requirements of the period is the main condition that determines the future of the country.

Based on these requirements, new conditions have been created in all educational institutions, taking into account world standards. The requirements for the training of qualified specialists with a certain knowledge and skills reserve in higher education institutions have changed. Previously, students studied theory and then gradually learned to apply the gained knowledge in practice. Based on these requirements, new conditions have been created in all educational institutions, taking into account world standards. The requirements for the training of qualified specialists in higher education institutions with a certain knowledge and skills base have changed.

Result and discussion

Now there is a growing need for personnel who can immediately apply the gained knowledge, understand and analyze innovative opportunities in the chosen field, quickly absorb innovations and have free access to information technology. In order to find their place in the modern labor market, every graduator must be a highly qualified specialist, not only know the secrets of their profession, but also competently solve economic and production issues, make the right decisions in organizing work and give new ideas.

In our country, work is underway to develop the system of higher education, the level of coverage of young people and their job guidance. Reforms and large-scale work in this area are being carried out from year to year.

But do the opportunities in higher education today meet the demands of graduates? Does the educational process in universities and institutes meet modern requirements?

Of course, no. Yes, enrollment of young people in higher education has expanded significantly over the last three years. However, the practical training process does not fully meet the requirements of the time.

Important work is being done to educate and guide young people at the level of world standards, to identify the talents, abilities, intellectual potential of young people and to instill in them a sense of devotion to the Motherland.

Nevertheless, there are problems in the higher education system that lead to confusing issues that hinder the development of society and the country.

Today, it is very important to ensure the independence of universities and institutes and to develop competition between them.

In many developed countries, reducing government interference in the education system will increase the number of non-state universities, ensure healthy competition among universities and as a result improve the quality of higher education.

In the current context of budget cuts and growing demand for higher education, expanding the private sector will help for boosting competition. In recent years, non-governmental educational institutions have been opened in our country. This direction needs to be actively developed. It is necessary to study international experience, expand legal and economic opportunities, strengthen promotion and, most importantly, to carry out work in this direction gradually and systematically.

The reform of the system will be carried out on the basis of a number of laws. These laws serve as a solid foundation for the current education system. They reflect the foundations, goals and future plans of the work being done.

In the past, taking into account the needs of the real sector of the economy and social sphere, new universities and branches of foreign universities were opened in the regions. Training of required personnel at the bachelor's and master's degree has been established. The concept of development of the higher education system of the Republic of Uzbekistan until 2030 has been approved. This identifies the following priorities for reforming the higher education system:

- to raise to a qualitatively new level the training of highly qualified personnel with modern knowledge and high spiritual-moral qualities and independent thinking;
- strategic tasks in the modernization of higher education, development of the social sphere and economic spheres based on high education technologies.

These tasks are aimed at overcoming existing problems, organizing the industry at the level of modern requirements. In particular, it is planned to develop public-private partnerships in the field of higher education on the basis of the establishment of state and non-state higher education institutions in the regions by 2030 - the coverage of higher education has exceeded 50%.

The concept defines strategic goals, priorities, medium and long-term stages of development in the Republic of Uzbekistan. This

document serves as a basis for the development of programs and comprehensive measures in this area.

As a result of the practical implementation of the planned work in the process of reforming the education system, a solid, legal, organizational, material and technical base has been formed. It helps to update the content of teaching the younger generation. The system of upbringing and educating a harmoniously developed generation in the country has become one of the priorities of state policy.

Parents' attitudes also changed, as they began to pay more attention to teaching children from an early age. This increases the need to expand the coverage of children with preschool education. As a result, the number of preschool institutions is increasing. The population's need for education, modern attitudes also serve as a basis for increasing the number of non-governmental schools and universities.

Based on the above, the following conclusions can be drawn: in the current situation, the competitiveness of countries depends primarily on the level of education and science. The current development of the economy and society places more demands than ever on the quality of vocational training.

Requirements for the employee's suitability for a particular activity are regularly changed and strengthened. However, not only professional knowledge, skills and abilities, but also qualities such as logical thinking, initiative, activism, ability to work in a team and collaborate, awareness, etc. are very important.

The education system, like other sectors, cannot be reformed immediately, it depends on the conditions, opportunities, needs and worldview of the population, step by step. Gradual development in our country continues from year to year, and the education system meets the requirements of the time. An example of this is the increase in the number of non-governmental educational institutions that serve to improve the quality of education.

Conclusion

The experience of developed countries should be more widely used in the education system. The work being done will help to prepare the younger generation in accordance with the requirements of the labor market and a high level.

Based on the above, in conclusion, the following suggestions can be made:

- training of highly qualified personnel meeting the modern requirements for the socio-economic development of the regions of the republic in the necessary specialties, based on the needs of industries and sectors of the economy;
- formation of the content of higher education directly in accordance with the technical, technological, industrial relations and perspective development programs of enterprises and institutions;
- employment of personnel by profession and specialty;
- focus on ensuring the integrity of theory and practice in higher education;
- effective organization of student internships at production enterprises;
- introduction of a mechanism for quality control of education that meets modern requirements;
- focus on the provision of qualified teachers and management staff in educational institutions;
- establishing effective cooperation with foreign educational institutions;
- formation of orders for future training of sectors of the economy, development of qualification requirements for graduates, ensuring the quality of training required for the industry;
- implementation of systematic work by employers to ensure that higher education programs are in line with the requirements of the changing labor market;

- focus on the process of ensuring integration between higher education - science - industry;
- to involve research institutes in the process of training personnel in higher education and to pay attention to the fact that scientific research is carried out in them based on the real needs of the economy;
- systematic training of highly qualified scientific and scientific-pedagogical personnel and attention to the increase of scientific potential of higher education institutions, etc.

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