

Educational Contents Derived from Family Transaction Provisions in the Qur'an and the Prophet's Sunnah

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Abstract

Search problem: The problem of searching is to answer the following question:

(What are the educational implications derived from the provisions of family transactions in the Qur'an and the Prophet's Sunnah?)

The importance of search: The importance of search is shown by what comes:

Statement of jurisprudential provisions and their educational implications related to family transaction provisions, such as: (marriage, divorce, inheritance... For her practice in her public and private life. The study gives a new scientific addition to the Iraqi library in the field of education philosophy.

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immorality, and educating the couple about the taboos of marriage.

2. Educating parents about their responsibility towards their children, caring for them, and raising them with proper Islamic education.
3. The husband must adhere to the remedial steps to heal the breakdown between him and his wife.
4. The husband is made aware of the provisions of the law (expulsion and deportation) because the wife is accused of adultery without proof.
5. Educating women about the right to choose a husband.
6. Educating the couple about the rights and duties that God has approved.
7. Educating women about the rulings of mourning her husband and his manners.
8. Islam emphasized the issue of divorce, to protect the family from disintegration.

In the light of the results of the research, the researcher came up with a set of recommendations and proposals.

Search problem:

The problem of the current research lies in the extent of the Western attack directed at Islamic jurisprudence in the modern era through the cultural and

The objective of the research: The current research aims to reveal the educational contents derived from the provisions of family transactions in the Holy Quran and the Prophet's Sunnah.

Search limits: Current search is determined:

1. Educational contents of family transaction provisions:
2. Relying on Qur'anic verses and prophetic hadiths.
3. Relying on the mothers of the jurisprudential books, which dealt with the topics of the provisions of the transactions.

Research methodology: The descriptive and inference method was used to achieve the research objective.

Presentation and interpretation of the results: The study reached the following results:

1. The need to educate individuals about the legitimate purposes of marriage, for the purposes of preserving the lineage, preserving the lineage, achieving affection and mercy between spouses, having good offspring, immunizing young people from falling into

It is clear from the foregoing that the Qur'an and the Prophet's Sunnah charted the straight path of the formation of a good family;

So the importance of the current study is demonstrated by the following:

- A- To show the extent to which Islam cares about the family and its rulings.
- B- Disclosure of jurisprudential provisions and their educational implications relating to family transaction provisions, such as: (marriage, divorce, inheritance, curse, rights and duties, etc.) For her practice in her public and private life.
- C- The study gives a new scientific addition to the Iraqi library in the field of education philosophy.

Search goal:

The current research aims to reveal the educational contents derived from the provisions of family transactions in the Qur'an and the Prophet's Sunnah.

Search limits:

The current research is determined by:

1. Educational contents of the family transaction provisions (marriage, divorce, fondness, inheritance, expenses, mourning, rights and duties).
2. The reliance on the Qur'anic verses that have been graduated and analyzed from a deliberate sample of Qur'anic verses governing marital relations amounted to 17 verses.
3. The reliance on prophetic hadiths, which were analyzed from a deliberate sample of prophetic hadiths governing marital relations and included in the prophetic biography, was 12 recently.
4. Relying on the mothers of the jurisprudential books, which dealt with the topics of the provisions of the transactions in all its aspects.

Select terms:

intellectual invasion, which was used by western countries, as well as the absence of analytical study in the study of the Holy Quran and the Prophet's Sunnah from the Muslim individual; Educational implications related to the provisions of the family's personal transactions, and as a result of this ignorance, the Muslim believes that Islamic jurisprudence is unable to solve its individual and family problems, particularly in the area of personal transaction provisions, such as marriage, divorce, inheritance, etc., except by following western positive laws that are far from the originality of Islamic jurisprudence and capable of resolving renewed family problems (Shawk, 2006: 63).

In the light of this exclusion and absence and the disregard of the family, which is armed with external data and concepts, the Muslim ignored his rights and duties in family life, and Islamic jurisprudence, the researcher's desire to study and research was to answer the following question:

What are the educational implications derived from the provisions of family transactions in the Qur'an and the Prophet's Sunnah?

The importance of research:

The Qur'an is the book of God, the home and the miracle with its verses, which is the comprehensive constitution of all that a Muslim need in his worldly life and the hereafter. The prophethood as the second source of the translation of the Qur'an and detailed to him to detail the provisions of the Holy Qur'an from the provisions of personal transactions, or to attach an order that did not contain a text from the Holy Qur'an, or to legislate certain provisions, came the Qur'anic verses and prophetic hadiths that emphasize the importance of adhering to the Prophet's Sunnah; (YaMuasher al-ShabaB. Who could marry you; Roy about the Messenger of God 1408 H.E., D.T., J5, No. 3895 (Ibn Saad, 1408 Ah: 1048).

information about texts and others in accordance with specific and customary rules" (Yalgin, 1419 H: 22), the researcher has followed the following steps in its methodology in the current research as follows:

- The collection, division and download of Qur'anic verses on the axes of the study, the number of Qur'anic verses (17) has reached 17.
- Collecting prophetic hadiths, graduating them, dividing them and downloading them to the themes of the study, and the number of prophetic hadiths (12) recently.
- Inferring some provisions of family transactions by inferring Qur'anic verses and prophetic hadiths.
- Collecting the terms of the provisions of family transactions from most of the scholars' books, and deriving some of these conditions from the words of the interpreters in the examples.
- I will make the application and mention examples of theoretical rooting in the research without being separated by a separate section, because it further clarifies theoretical issues and produces repetition.
- I will document the scientific material in the research as follows:
 - A- He attributed the verses in the research to her compatriots in the Qur'an, and mentioned the name of the surah and the number of the verse.
 - B- Graduation of the prophetic hadiths contained in the research from the sources of the year adopted by mentioning the sources, the part, the page, and the number of hadiths, if any.
 - C- Documenting the words conveyed by scientists by referring to their positions

1. Educational contents: Defined (Marzouki, 1995): "A set of concepts, methods, and scientific experiences that would be essential elements of the educational process intended to build the human personality" (Marzouki, 1995: 159). Educational concepts in current research are referred to as educational content (attitudes, principles, and educational values) which includes the jurisprudential provisions on the family's personal transactions (marriage, divorce, curse, inheritance, expenses, rights and duties, in Islamic jurisprudence).
2. The extractor: He knew him (Ibn Masrif, 1423 Ah) as: "Extracting, or deriving jurisprudence, if the jurisprudence is extracted by its jurisprudence and understanding" (Ibn Masrif, Tongue of the Arabs, 1423 Ah, c. 8:433).
3. Verdict (terminology): Knowledge (according to Allah, 1976): "It is the speech of Allah almighty concerning the actions of those who are charged with the need, choice, or situation" (According to Allah, 1976:375);
4. Transactions (terminology): Defined him (Fikri, 1998) as: "Practical legal provisions governing the actions of the person in charge, and the relationship of the person to others;
5. The Prophet's Year: Defined (Al-Sibai, 1982) as", "What influenced the Prophet" by saying, doing, deciding, or moral, whether before or after the mission, which is why the hadith is synonymous with some of them" (Al-Sibai, 1992: 47).

Research methodology:

According to the nature of the research, we will use the descriptive methodology in order to achieve the objective of the current research, and the descriptive method is defined as: "A method of research to deduce ideas and

5. the Prophet of Allah (1993) urged him to have a marriage in his words (He is the one who has been able to marry you, and he is blind to the eyes and horses of the vulva, and those who cannot fast;
6. It is necessary to educate the couple about the taboos of marriage, as well as to urge the prophet (the prophet) to educate the couple about the taboos of marriage, such as saying) (A man does not engage in his brother's engagement, and does not say about his brother's name, and the woman does not her aunt or aunt, and the woman does not ask for her sister's divorce to be satisfied. It has what God has written for her (Zarkshi, 1971, c3:352), (Ibn Rajab, 2001, c4: 414), (Ibn Hajar, 13379 Ah, c9: 199).

Second: to educate parents about their responsibility towards their children, their care, and their proper Islamic education, as well as to make the Messenger of God the responsibility of taking care of the children over the parents, and asking them to do so, such as saying Ibn Majah, D.T.: 3694) and his saying ():495

Thirdly, Allah commanded the husband to abide by the remedial steps to heal the disintegration and the rift between him and his wife by treating him well [women:19] and the Prophet (1991:7936) urged husbands to deal well.

Fourth: To educate the spouses about the provisions of the law (expulsion and deportation);

Fifth: Educating women about the right Peace be upon him to choose a husband, because Islam made the basis of marriage Peace be upon him (positive and accepted);

Sixth: To educate the couple about the rights and duties decided by Allaah to organize the married life between them, in order to achieve happiness for them and

in the research in a brief definition.

View and interpret the results:

The study reached the following conclusions:

First: After the inference of the Qur'anic verses and the Prophetic Hadith concerning the legitimate purposes of marriage, the results showed the need to educate individuals about the legitimate purposes of marriage, for the following reasons:

1. In order to sustain the human kind and the architecture of the earth, the Holy Quran has used several means of preserving the offspring, including:
 - A- He said: because monasticism disrupts the offspring, and then disrupts life.
 - B- Refraining from killing offspring, fearing poverty.
 - C- Fear for livelihood.
2. Keeping the lineage and the offer from mixing it up, and those who follow it from spreading corruption, and going shy and chastity.
3. It is necessary to educate individuals about the legitimate purposes of marriage, which is to achieve affection and compassion between spouses, and to stabilize and continue married life, and to prepare them to be educationally immune from the consequences of family disintegration.
4. It is necessary to educate individuals about the legitimate purposes of marriage, namely, the reproduction of the good offspring, which believe in God and worship him, and to build the earth, as well as to urge the Messenger of God) to urge the legitimate purposes of marriage by saying: (Marry the friendly woman; I am disturbed by the nations) (Abu Dawood, D.T., C5:625), (Tabrani, 2008: 5099).

transactions and factors that help to achieve it, through a correct understanding of the Book and sunnah, and the diligence of Muslim scholars and imams.

2. The researcher recommends that Muslim families should apply the educational contents of the provisions of personal family transactions derived from the Holy Quran and the Prophet's Sunnah, in order to preserve the family from family disintegration and its consequences from separation and others.

Proposals:

To complete the current research, the researcher presents the following proposals:

1. Conducting a study to reveal the educational values derived from the provisions relating to the worship of the individual in the Holy Qur'an and the Prophet's Sunnah.
2. Conducting a study to reveal the educational connotations derived from the provisions relating to the disputes and the judiciary in the Holy Quran and the Prophet's Sunnah.

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their children, as well as to urge the Prophet to Peace be upon him abide by the rights and duties between the spouses, such as saying: (All of you are shepherds and all of you are responsible for his Peace be upon him parish, Imam Shepherd and responsible for herding. The man is a shepherd in his family and is responsible for his flock, the woman is a shepherd in her husband's house and responsible for her her flock, and the servant is a shepherd in the money of his master and responsible for his parish (Bukhari, 1987:2409), (Muslim, 1330) 1829) and his saying: Peace be upon him (Unless you are truly on your women, and for your will to truly forget you, you have the right to improve them in their laziness and food) (Al-Tharmi, DT: 3087) Peace be upon him If I were to order someone to prostrate, I would have ordered the woman to prostrate to her husband (Al-Sa'id, 1995, C5: 363), (Al-Termi, D.T., C3: 465).

The Peace be upon him refore, the governments to the government of the people.

8. Islam stressed the issue of divorce, and he separated many in its rulings, to protect the family, which is the pillar of society, because Allah ordered the ruling between them, to resolve disputes and disputes, and the Prophet strongly hated divorce. Peace be upon him If divorce occurs between the spouses, they must abide by the limits of Allah, and one does not exceed the other at the beginning of his companion, and he does not attempt to insult him.

We conclude from the above that Islamic law is the greatness of the Islamic curriculum, its comprehensiveness, and its absorption, for you to the needs of the individual and society at all times and places.

Recommendations:

In light of the results of the research, the researcher recommends:

1. Educational institutions and civil society organizations adopt the concept of family personal

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