

Polarized English: Known Knowledge Is Better Than Unknown Excellence

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Abstract:

Communication & Soft skills are the best practices followed at present in the institutions, both for career and self development. It's a communicative approach to the learning of English as a second language, which is contrary to traditional approaches (i.e. chalk and talk). The sessions are targeted and segregated into four parts to meet the requirement of campus recruitment – listening, speaking, reading and writing; based on the Functional – Notional approach to teaching second language. English has two separate systems – Spelling and Pronunciation (26 letters and 44 phonemes) to help students understand both American as well as British accent. Students from rural background are gaining more from social media and internet apart from academics for molding them. Reading books not only facilitates the students to get to write summary, but also their point of view, on characterization and their learning which helps them in achieving good vocabulary and language. Apart from these four (LSRW), rules of grammar or grammatical structures should be given importance to target a specific purpose in communication which leads to a successful employment.

Keywords: Structures, vocabulary, LSRW, soft skills, communication.

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Ordinary to Litigious: It is important when you write- apart from very informal texts, emails, latest chats on social media etc- that one is expected to use correct standard and typo-free / without spelling mistakes and not to forget the punctuation. Wrong use of apostrophe or verb form can lead to disastrous misunderstanding or it may not be considered altogether. Spoken form of English is quite different from writing. In verbal structure, one may consider plurals or minute mistakes but in documentation, non-standard English should completely be avoided. Customized English grammar is in existence as a result of people applying the grammar of Latin to English (most of the words in English are taken from Latin). For instance, someone who objects to the use of word DATA as a singular noun (because it is plural in Latin), may be quite happy to use the agenda and stamina as singular nouns, even though they are Latin plurals too.

With changing drift in technology and globalization one should abide in mind that the language changes. The language used by EM Forster of the 20th century is quite poles apart from William Shakespeare's writings of the 16th century, but EM Forster was not ridiculed for his lingo as wrong/incorrect English. With new words/vocabulary in the English language happen frequently, even the grammar structure of sentences changes and is changing. British English is getting influenced by American English, although some disagree with this, some pick up new usages with gusto.

For instance when asked "How are you?" many British people would now say 'Good Thanks', or even 'I am good', which would not have been heard even five or ten years ago. However, there are many issues where people disagree, and it is always important to think of your audience.

Spelling is the process of using letters to represent a word /arrangement of letters based on the sound and origin. There is one arrangement of letters that is accepted as the correct spelling. Correct use of spellings while writing can be understood as a confident expression; wrong spellings can make it difficult to be understood as well as creates a wrong impression. Maximum words are spelled with a combination of vowel and consonants. The reason behind it is based on the movement of mouth/ lips (for sounds) for the pronunciation of different consonants.

Words can easily be written if one knew which letter represents which sound; of course if every letter represents one sound and one sound only. Some languages like Italian Telugu (most of the Indian languages) letters are represented by the sound; once you know the spellings it is easy to know sound or vice-versa. English is only twenty-six letter language but each letter represents more than one sound which leads to forty-four sounds. However, there are other factors which mention that it is not always easy to predict how an English word is spelled. The fact that letters can have multiple uses means that when one sees a word one cannot automatically know how it will be pronounced. The most significant issue is that some sounds can be represented by different combinations of letters. The Extraordinary feature of English language is its readiness to accept words from any language.

Cluster of many languages: The roots of many are basically from Anglo-Saxon and French- which have two different spelling systems but Scientist prefers classical languages of Latin and Greek for describing their discoveries or inventions. The English language is considered as living language as it is filled with contributions from European languages like Italian, Spanish, German, Dutch and from Eastern languages like Turkish, Arabic, Hindi, Chinese, Japanese and Urdu – but without changing the spellings patterns. Speaking Skills: Practice through different activities like role plays, GD, JAM, presentations, etc. will help the students in not repeating their mistakes and will help them perform with confidence. Even though students from rural background are gaining more from social media and internet apart from academics for molding themselves it is preferred that they had good

awareness through academics so that the segregated jargon is practiced.

Reading and Writing: Learning and knowledge is enhanced only through acquainting self to many examples and learning tasks, for this the students must be motivated to read newspapers and personality development books. They will not only get to write summary, but also their point of view, on characterization and their learning which help them in achieving good vocabulary and language.

Concept of Silent Letters: Silent letters are the most confusing and most posted question. Some words contain letters which are not sounded/ pronounced when the word is said. The simple answer is often these letters are sounded in the original form of the word. With change of time the combination of these words became simplified, but of course not the spelling of new pronunciation. English spellings need some work to be perfect. Instead of fright once understood the system one can become confident about how to spell words easily. Listening skills: Unlike Indian languages, English has two separate systems – Spelling and Pronunciation (26 letters and 44 phonemes) to help students understand both American as well as a British accent. The curriculum should be designed to make the students/ learners aware of native English speaking or acceptable pronunciation.

Communicating the Communication: An expansive approach to the learning of English as a second language or any language for that matter can be segregated into four components – listening, speaking, reading and writing; based on the Functional – Notional approach to the teaching of the second language. This process [ref: figure 1] can multiply skills acquired especially communication skills that are the best applied for career and self-development. A very flexible and comfortable way of ordering ideas for better communication is to use mind maps or spider maps. One can start with an important/central idea and work through using branches leading outwards. The more detailed the more branches and more information to express/ communicate. As the information transferred to the listener through different channels like speaking, writing, media (print, mass & social) and technology can be interpreted easily through proper cognition of the concepts may be or may not be with acceptable

perception. The perception is expressed with action or reaction to the orator.

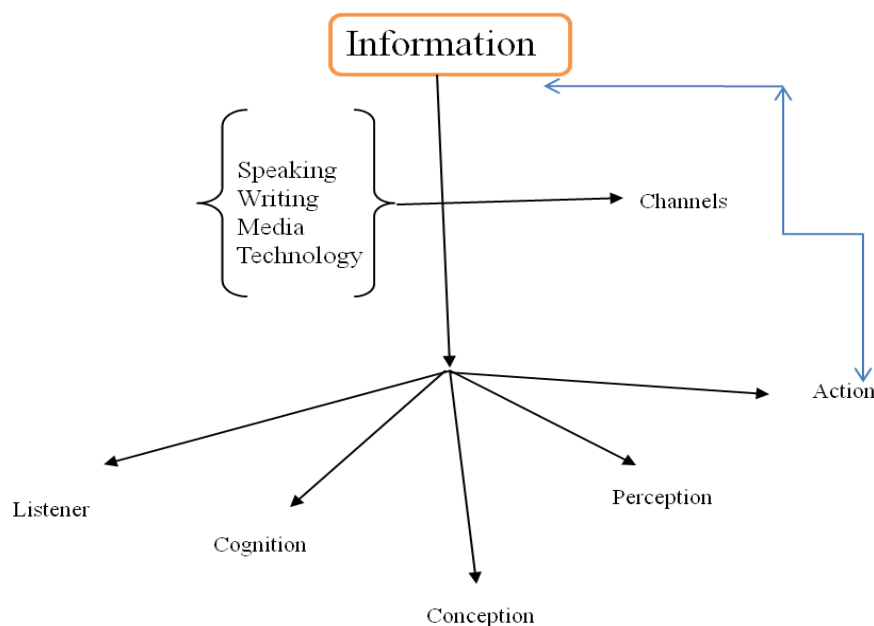


Figure 1 : Communicating the communication cycle

The cycle of communication shifts the listener to speaker to bring required reaction. It is very easy to use more words but too many words will be effective and annoy the listeners or the readers. Knowingly or unknowingly many non native English speakers use “Have seen you at 9-00a.m today morning.” Where they forget that a.m. is equal to the concept of morning. Similarly, use of prefixes “....to go for re-examining again” where prefix ‘re’ means again. Sometimes excess usage of words for instance - return back (return mean giving something back), call back (call itself mentions the action based on situation).

The procedure will facilitate the students to acquire the ability to orate efficiently with actual examples. Inculcating the habit of reading apart from prescribed syllabi will improve vocabulary actively or passively. Familiarizing or exposing the students to rhetorical situations enables them to write formal letters and reports. Listening and speaking skills with a combination of Soft skills develop students’ people skills. This transition can guarantee excellent and confident performance at placement process be it Group Discussion or interviews.

As Oller and Damico (1991) point out that language excellence can be linked with three disciplines of contemplation – trend, approach and proficiency:

“...components of phonology, morphology, lexicon, syntax later divided into distinct inventories of elements like sounds, phonemes, syllables, morphemes, words, idioms, phrases...” Language proficiency test formats are designed to check phoneme discrimination so that the test taker can be analyzed. Similarly, vocabulary based test is followed to check efficiency of the standards so that the students are tuned to any competitive exam. Finally, the whole concept of test is to equip students with LSRW skills for both academic and professional front.

Quick Analysis:

Generated close ended questionnaire (ref: table-1) to quantify the reason behind students challenges in updating or usage for better performance. The questionnaire is framed to help student identify their mistakes or can be used as self analysis. As we know English language unites people from multiple regions, cultures and nations. Similarly, it will create a bond between people with multiple education and exposure. English as a skill if gained can broaden the scope of employment as well the confidence in communication. Presently many prominent institutes across India especially south have Communication Soft Skills or Language development courses for their students. This questionnaire (ref: table-1) can

trigger students' mindset in enhancing their language skills along with their technical or professional course. In fact, many organizations ensure that these skills are imbibed by the students before entering into corporate world. No instant performance will work so requested the sample size to understand the

questions before answering. The questionnaire (ref: table-1) is framed to bring out challenges faced while using English language on daily basis including academic usage in order to make student understand that English language practice is more than fifty percent.

Language usage in daily life				
Languages	<i>Very often</i>	<i>Often</i>	<i>Rarely</i>	<i>Never</i>
English				
Mother Tongue				
Usage of English in Day to Day Conversation				
Communication Skills	<i>Very often</i>	<i>Often</i>	<i>Rarely</i>	<i>Never</i>
Listening				
Speaking				
Reading				
Writing				
Usage of English in Education				
Communication Skills	<i>Very often</i>	<i>Often</i>	<i>Rarely</i>	<i>Never</i>
Listening				
Speaking				
Reading				
Writing				
Contemplating English sentences (Listening)				
lectures				
non technical subjects				
technical subjects				
online lectures				
native speakers				
Contemplating English sentences (Speaking)				
framing sentences				
Responding				
Unexpected situations				
Technical symposiums				
Contemplating the learned Topics (Reading)				
Academic syllabi				
NEWS				
Reference materials				
contemplate in performance (Writing)				
Exams				
Assignments				
Projects				
Proposals				
e-mails				

Table 1 : questionnaire for contemplating students' language usage

The survey is outlined to assist understudy with recognizing their slip-ups or can be utilized as self investigation. As we probably are aware English language joins individuals from different locales,

societies and countries. Essentially, it will make a connection between individuals with numerous training and introduction. Despite the fact that English is less broadly utilized contrasted with local

language we can't depend on primary language for better profession possibilities. The mindfulness is high in such manner yet understudies couldn't convey in English because of different reasons. Some of striking reasons referenced by them are an excess of utilization of native language, trust in

communicating through first language, very little stress over sentence development since nobody calls attention to their missteps. Out of thirty example size more than twenty (ref: figure-2) makes reference to visit utilization of language in day by day discussions is native language.

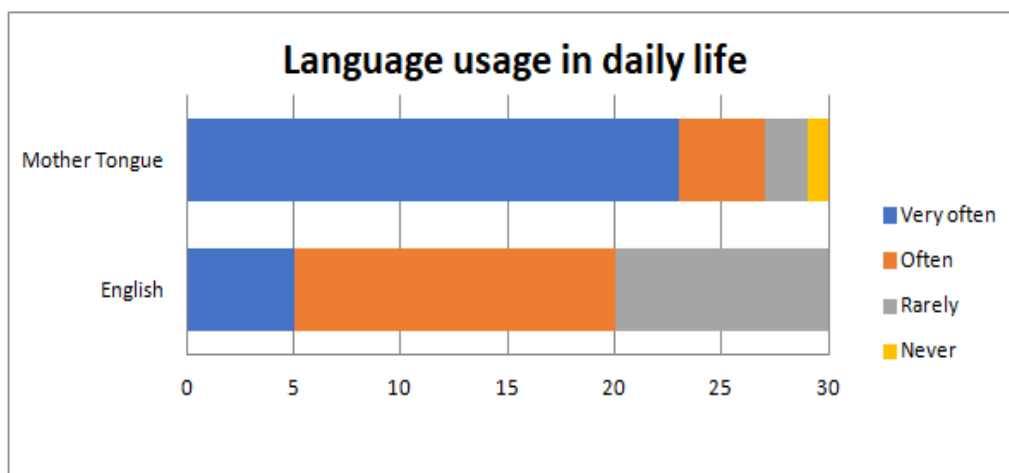


Figure 2 : Language usage in daily life

Simultaneously in the second portion when gotten some information about the discussions they've in English is truly provocative. Being into educating for over 15 years this caused me to solidify the reasons. In excess of twenty Students (ref: figure - 3) were sure about utilizing English for composing and perusing where as listening is under 15 talking and recognizable decrease in talking is under 10.

Clarification given is that for perusing and composing they are alluding to instruction, handouts, announcements and so on listening is marginally more than talking in view of their presentation in listening English is just in instructive field however they didn't discover a lot of necessity in utilizing English.

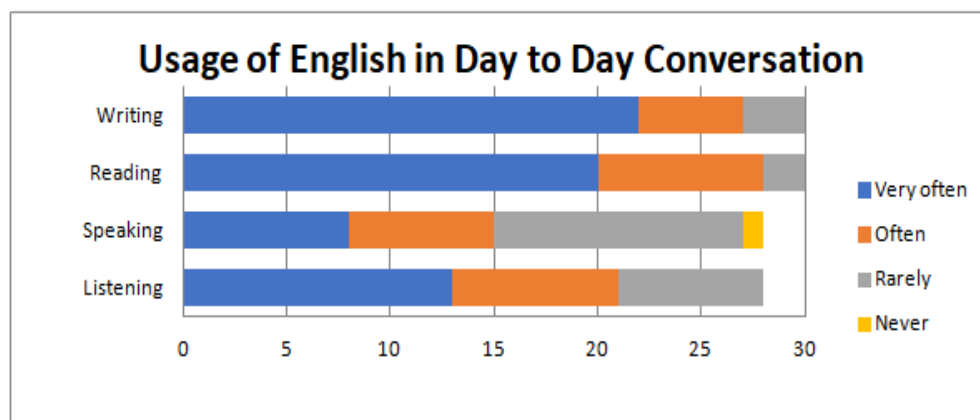


Figure 3 : usage of English in Day to Day Conversation

Utilization of English in instruction (ref: figure 4) is one such thing that needs a great deal of center since the degree to turn the certainty levels of original

teachers or the understudies with less introduction to English language use can be given a few hints to dominate in their appearance with no hindrances.

The four abilities of communication(ref: figure 4) that excessively in context of English language utilization is addressed independently for which understudies they can compose reasonably in their tests since no quick analysis is given perusing

should be possible quietly so no concerns and they are agreeable even in tuning in as they approach inquiries for explanation. Understudies had made a stride back with regards to communicate in spoken structure as they may quick analysis.

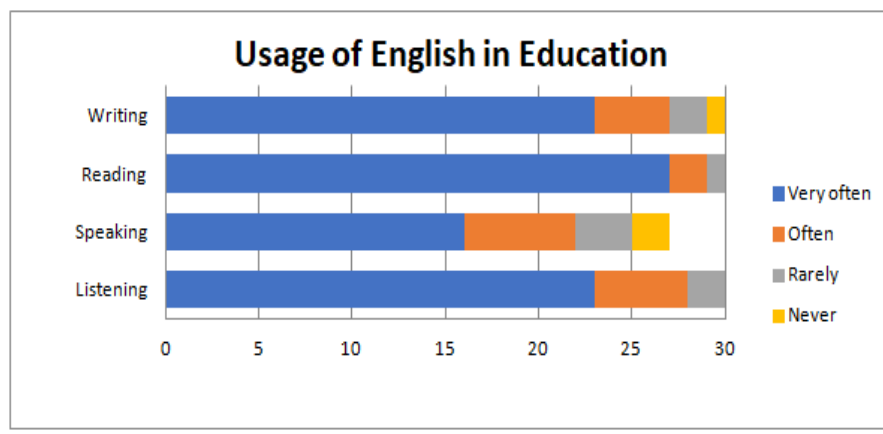


Figure 4: Usage of English in Education

Communicative ENGLISH will above all else assist the students in picking up dominance and order of those dubious expressions and expressions that are so basic in English. When they know about powerful trades while speaking with or without formal sentence structure that are available in the language essentially can help them in making progress as opposed to stressing over analysis.

All in all, students will adapt precisely where and how to utilize the expressions easily and effortlessly. One should simply have to do the activities beneath the discoursed and consequently make comparable exchanges (using LSRW Skills) all alone. This will incorporate the expressions in your mind as an organization. Subsequently, they are required to ace all the figures of speech and the expressions for all intents and purposes. Communicative ENGLISH is intended to have any kind of effect in the field of procuring English as a Second Language.

Listening is the initial step that is completely committed to use of old and new words with significant discourse. It follows the custom of enhancing the educated English in endeavoring to record their ongoing utilization with specific words, expressions, and implications which it embarks to tell and remain as a free work. Various choices to make language reasonable or to ace the highlight are to tune in to native speakers, online talks, technical, non-technical talks (ref: figure 5). According to the information once in a while understudies tune in to local speaker and online talks since they are biased they may not comprehend or they may not get the chance to explain their inquiries. Understudies lean towards tuning in to specialized, non specialized and address in English when requested reasons referenced that greatest language utilized is loaded up with specialized terms so the thought is simple.

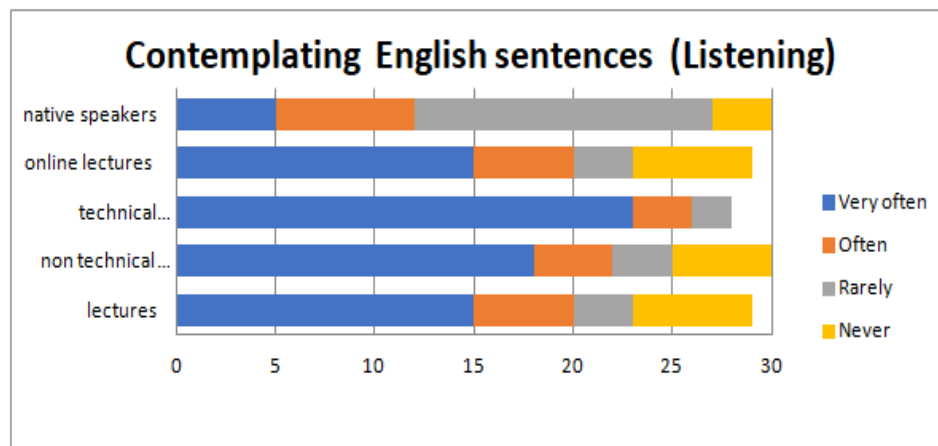


Figure 5: Contemplating English Sentence (listening).

The point of any content is to give an educational and coherent manual for about any data under the sun with simple way to understand words and expressions. What is correct book? This is an obvious question which can never be addressed sufficiently. It is a typical way to call attention to the notion that the language is a continually evolving

asset, filling in certain zones and contracting in other forms every day. Sample size (ref: figure 6) mostly expresses that understudies favour Reading distinctive reference material or scholastic schedules than NEWS is stressed over the exhibition and percentages.

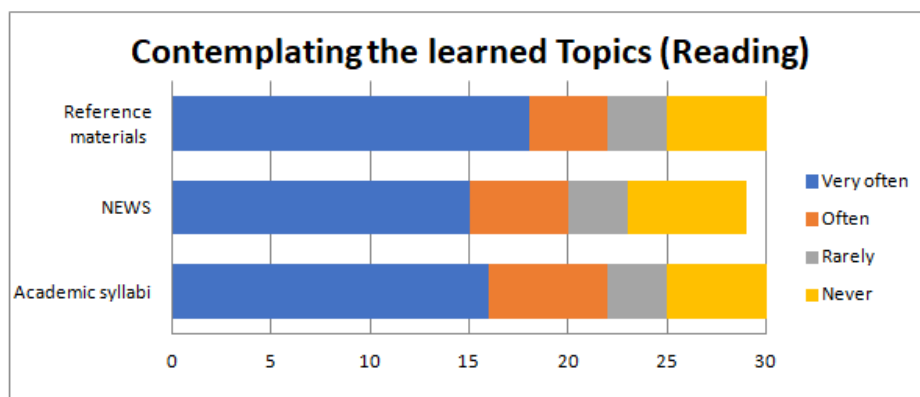


Figure 6: Contemplating the learned topics (Reading)

So also, It can be normal that a specific kind of portrayal of the words and resources which need to seem to depict our point which can examine pursuers consideration might not be ready to be seen totally without a more broad explanation of their social, political, or social setting. Zero consistently on

communicating in learned language and schedule (tests/exams) was given more significance than confronting sudden circumstances like dynamics in writing mails, proposals, projects, assignments which can extend pursuer acknowledgment(ref: figure 8).

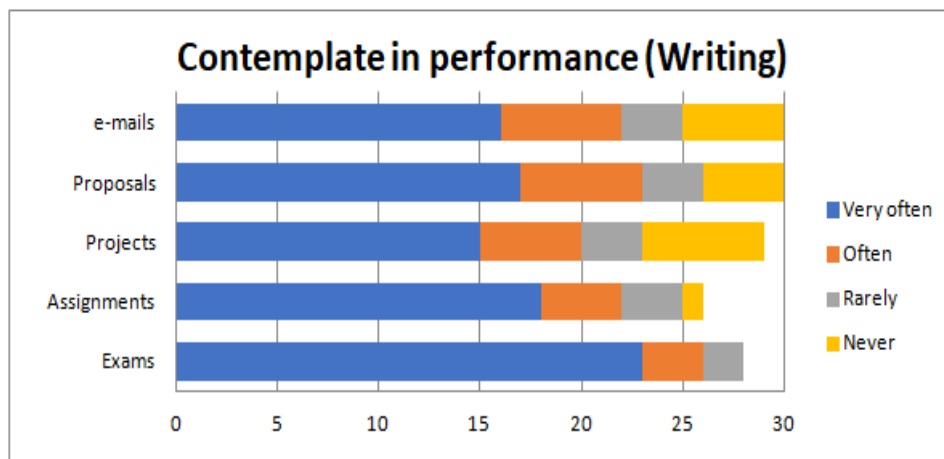


Figure 6: Contemplate in performance (Writing)

Talking/ speaking in understudies' life ranges in various subjects' circumstances and circles of enthusiasm from technical symposiums to introducing a theme or undertaking viva-voice. Similarly, as the subject inclusion is comprehensive, regarding profound and shallow themes as fairly as could be expected under the circumstances, so the inclusion of various registers, or levels of utilization, of the language is proposed to give equivalent load

to the formal, the casual, and instances of slang and expression. An overall lingual authority, reflecting in addition to other things the manner by which consciousness of register is by all accounts vanishing as speakers progressively use slang articulations in communicating without highlights or some other sign of their register. The main registers purposely barred are listeners' acknowledgment.

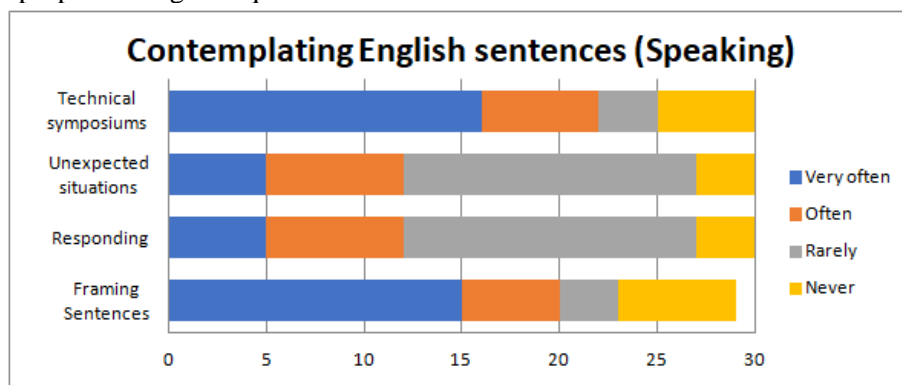


Figure 7: Contemplate in performance (Speaking)

In light of the examination (ref: figure- 7) it is construed that students lean toward specialized conferences and outlining sentences as they can zero in on details just as specialized terms as opposed to reacting to a discussion and sudden circumstance since they should be powerful just as satisfactory. Understudies more stressed over the companion analysis instead of their capacity to talk.

Conclusion: An unyielding basis for effective teachers of today and tomorrow lay in the hands of a

good influential learning. 360-degree endeavor to highlight the concerns of the second language (English) teaching (ref: figure- 4) in education programs is a herculean task. The concerns of both pedagogical learning include quality as well as quantity. The long-standing approach of chalk and talk method and communicative language teaching/learning – conflicts with learning and utilizing the roles and responsibilities of teachers and students in second language acquisition is not

recommended. English is only twenty-six letter language but each letter represents more than one sound which leads to forty-four sounds. However, there are other factors which mention that it is not always easy to predict how an English word is spelled. The fact that letters can have multiple uses means that when one sees a word one cannot automatically know how it will be pronounced. The questionnaire (ref: table-1) is framed to bring out challenges faced while using English language on daily basis including academic usage in order to make student understand that English language practice is more than fifty percent. Practice through different activities like role plays, GD, JAM, presentations, etc. will help the students in not repeating their mistakes and perform with confidence. Wisdom and familiarity is enhanced only through acquainting self to many exemplar and learning tasks, for this the students must be motivated to read newspapers and personality development books.

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