

The trend towards the teaching profession among students of the Department of History

¹Senior Researcher / Rasha Nehme Aylan

Department of History - T - History / College of Education for Human Sciences / University of Karbala / Iraq¹

rshanmh6@gmail.com

²a .m .d .Yahya Obaid Radam

Department of History - T - History / College of Education for Human Sciences / University of Karbala / Iraq²

ABSTRACT

The current research aims to:

- 1- Building a measure of the trend towards the teaching profession among students of the Department of History .
- 2- Identifying the level of orientation towards the teaching profession among students of the Department of History.

The researcher concluded the results of the research that:

The ideas, information, experiences and attitudes that students are exposed to during their studies at the university have influenced their viewpoint towards the teaching profession, as well as the feelings and emotions that the individual carries within him towards the topic, that is, the emotional and emotional aspects related to tension or emotional charge that give the trends their important characteristics, and this thing makes The individual tends to or is alienated from something, so that the student behaves positively towards the teaching profession, which may ultimately lead to a degree of inclination or desire towards the profession. , The reason for the formation of students for a positive trend towards the teaching profession may be due to the integration of the individual's experience with an element of the environment from other experiences, so that these experiences turn into an integrated form that can be the direction of the individual with respect to this element, as the experience practiced by the individual must be clear in dimensions The content of his filming and perception in order to link with similar ones in the past or with what he will find from his interaction with the elements of his social environment. As experience is transmitted through perception, imagination, or imitation, and it is considered one of the important factors in the formation of the psychological trend, so imitation and imitation are a strong factor in the formation of trends. This is consistent with what Pandora asserted that there are two main concepts in the process of forming trends, first is reinforcement, second is imitation and simulation; and that one of the factors of learning for (Pandora) is general mental readiness and his tendency towards the model, and his awareness of the importance of what comes from the model and its appreciation of value His scientific and social standing as perceived by the individual.

Also, the trend, whether (positive or negative), can be like other forms of behavior by observing the behavior of the patterns and the individual imitates these patterns depending on the types of reinforcement provided, and the reinforcement is of several types, external reinforcement, and internal reinforcement.

In light of the research results, the researcher recommends a set of recommendations and suggestions.

KEYWORDS: the trend towards the teaching profession, students of the Department of History.

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CHAPTER 1

First: the research problem:

The positive trend of the teaching profession must be that the student-teacher is able to build a positive concept about himself and his profession, leading him to realize himself through the acquisition of skills and educational trends and the use of the self-learning method to achieve his professional growth, as it is the competencies of the personality of the teacher and his professional trends, including Ensure that the time is committed to work schedules, and show enthusiasm and enthusiasm towards work (Al-Tamimi, 2005: p. 308).

The teacher is one of the main pillars in the educational process and the main element on which he relies on achieving many successes in developing and improving that process, so the process of preparing and qualifying him in line with the requirements of the age is an issue that has occupied educators, decision-makers and those interested in the educational aspect and education affairs all over the world, as Teacher preparation programs, with all their components, constitute the main source from which the student-teacher acquires various theoretical knowledge, information, teaching skills, attitudes and values needed to work in the field of teaching as well as the field in which an experienced professional figure is formed capable of performing her educational duties to the fullest. (Al-Rawahi and Al-Balushi, 2011) 55, p.

The current research problem can be identified by answering the following question (the trend towards the teaching profession among students of the History Department ...?)

Second: The importance of research:

It is not easy for anyone to acquire teaching knowledge and skills, as their acquisition does not depend on memorizing the theoretical side and the facts and concepts it contains only, but also to the extent of their application and practice in classroom situations, so that the student / teacher can apply the acquired knowledge and skills in the classroom. There must be a clear definition of the concept of teaching skills through the educational preparation

and rehabilitation program (Al-Bakhit and Akram, 2008, p. 249)

As preparing the teacher to practice the profession of teaching and teaching is a task that the Faculties of Education undertake, according to the nature of the scientific and human disciplines, then this qualification that is limited to educational preparation follows when the student-teacher is provided with educational and psychological knowledge and uses practical education and the techniques necessary to accomplish his work (Sharif, 2000, P. 93)

In recognition of the pivotal role played by the Faculties of Education in the scientific and professional preparation of the student who constitutes the personality of the contemporary individual, and providing him with information and skills that enable him to interact consciously with the secretions of the knowledge revolution and face contemporary problems and deal with them with an open mind. Meetings to study the challenges facing education and prepare the future teacher. (Nasr, 2003, p.102) 0

From the above, the researcher can determine the importance of the current research as follows: -

1- Study the topic of trends as it is one of the topics of methods of teaching the history of the mission. The researcher tried to present a theoretical framework rich in clarifying this concept and its importance.

2- The importance of the teaching profession and the role of history teachers in the educational process in preparing the young generation.

3- Providing the university library with a study in the specialized subjects in the subject of historical teaching methods, despite the presence of previous studies; But it was distinguished by its rarity, whether in Arab or foreign studies, in addition to the difference in the objectives and methodology of those previous studies from the current study, so the researcher tried to shed light in this study on the extent to which the academic integration of the students of the Department of History, and its importance for success in university life, as well as the students' insight In the Department of History, the

role of each of the concept of academic integration and the direction towards the teaching profession in the future.

Third: Research objectives:

The current research aims to: -

1- Building a measure of the trend towards the teaching profession among students of the Department of History 0

2- Identifying the level of orientation towards the teaching profession among students of the History Department

Fourth: - Research limits:

The current research is determined to identify the variable of academic integration among students of Wasit University College of Education for Human Sciences in the Department of History for all stages in the morning study for the academic year 2020-2021 0

Limiting Terms

First: The trend towards the teaching profession (Instruction) was known by: -

Bandura (1999)

It is mental readiness and its negative or positive direction towards the model like all other forms of behavior, and its awareness of the importance of what comes out of the model and its appreciation of the scientific and cognitive value and its social position. Trends are affected by observation, imitation, simulation, the extent of interaction of environmental and behavioral factors and the knowledge that the person carries (Bandura, 1999, P: 3)

Al-Bahtry (2000)

What the teacher causes in terms of student behavior changes in the desired direction (Al-Buhtari and others, 2000, p. 41).

Theoretical definition

- The researcher adopted the definition of Bandura (1999) referred to above as the definition adopted in

building the measure of orientation towards the profession in the current research

The procedural definition of the direction towards the profession:

- The degree obtained by the student on the trend scale towards the teaching profession prepared in the current research.

Second: The undergraduate student known by: -

Vertigo (2018)

One of the most important elements in the educational process at the university, as the teaching curricula and university programs were found and built in order to develop the skills of these students in their specialization so that they could serve the community within their specialization in history (Dawar, 2018, p. 14).

Chapter Two: A theoretical framework and previous studies

The first axis: - The trend towards the teaching profession:

an introduction

Studies and research have shown that cultural and academic preparation factors influence the formation of positive attitudes among teachers towards their profession, as the teacher's competence is one of the factors that help the educational institution succeed in performing its job and achieving its mission. And cooperating with the administration and faculty members in managing the school and its role outside it by contributing to strengthening the educational institution's link with the local community and its members (Muhammad, 2006, p. 56).

The concept of the teacher preparation process takes place in two phases, the first before the teacher's practice of the profession, which is called the teacher training process, and the second during the service, his practice of the profession, as it is called the qualification or teacher training process, as the concept of the process of preparing teachers before practicing the profession is known as "a primary industry for a teacher to practice the teaching

profession. , And this task is undertaken by specialized educational institutions such as colleges of education or other related institutions, thus the (student-teacher) is cultural, scientific and educational in his educational institution before the service (Al-Shafei, 2012, p. 47)

It is an emotional feeling of the student (the teacher), based on his knowledge and awareness of beliefs and ideas about the teaching profession, and it expresses this feeling of approval, neutrality, or rejection of the positions that make up the scale, according to which it reflects his direction towards the profession 0 (Hassan, 2013, p. 6)

Components of the trend towards the teaching profession: -

The trend has three components, and they are what most of those who participated in the study of trends agreed upon, and they are:

1- The cognitive component:

It includes the ideas, information, experiences and attitudes that the student is exposed to during his studies at the college and that affect his viewpoint towards the teaching profession (Al-Taher, 1991, p. 31).

2- The emotional component: the affective component

This component indicates the presence of positive or negative feelings towards an object, which is an emotional state in harmony with external things (fisher, 1997, P: 61)

3- The Behavioral Component

This component represents the practical response towards the issue of the trend, as the individual who has a positive direction works to achieve it and desires it, while the negative trend refrains from it and avoids it, and points to behavioral patterns that are consistent and compatible with the components of the previous trend 0 (Al-Jubouri and others, 2011, p. 147)

Theories explaining no towards the teaching profession:

Social learning theory:

Both (Pandora and Walters) believe that there are two main concepts in the process of forming trends, namely reinforcement, secondly imitation and simulation, and that one of the factors of learning for (Pandora) is general mental readiness and its tendency towards imitation of the model, and his awareness of the importance of what comes out of the model and its appreciation of value His scientific and social status is as perceived by the individual (Al-Zayat, 1996, p. 367).

This theory proved that individuals are able to control their behavior to a large extent through their beliefs about the consequences of this behavior (Bandura, 1999, p: 22).

The theory also emphasized three factors represented by the environment, behavior, the person and the knowledge that he carries and it can be (the mutual determinism model of Pandora), and both (Pandora and Walters) indicated that the trend, whether (positive or negative), can be like other forms of behavior. The other is by observing the behavior of the models, and the individual adheres to these models depending on the types of reinforcement provided, and reinforcement in several types, external reinforcement, internal reinforcement, and parents play a major role in shaping and imitating the behavior of their children, and parents can be good or bad models to their children through With the acquisition of many trends in addition to peers, and media (Al-Ziyoud, 1999, p. 42), the theory of social learning showed the focus of this theory. (Bandura and Waltzer) that the trend, whether positive or negative, can be like other forms of behavior by observing the behavior of models. The researcher has relied on (Pandora's) theory in building her measure of the trend towards the teaching profession.

The second axis: - Previous Studies:

Al-Shammari study (2013): -

The trend towards the teaching profession and its relationship with life satisfaction among students of the College of Education.	Study title
Samarra University - Iraq.	Place of study
1- What are the attitudes of fourth stage students in the College of Education towards the teaching profession 2- Are there statistically significant differences in the attitudes of fourth phase students according to the variables of gender and specialization 3- What is the level of satisfaction of fourth phase students in the College of Education about their lives 4- Are there statistically significant differences in satisfaction According to the variables of sex and specialization 5- Is there a statistically significant relationship between the attitude towards the teaching profession and satisfaction with life?	Purpose of the study
It reached (113) male and female students distributed over the five departments of the College of Education, Samarra University.	Population and sample study
Descriptive.	Research Methodology
The researcher built and prepared the trend scale towards the teaching profession, which included (23) paragraphs of which (17) were positive and (6) negative ones; as for the measure of life satisfaction; As the researcher built a measure of life satisfaction based on (Diener, Emmons, Larsen & Griffin, 1985) translation (Abd al-Khaliq, 2007), which consists of five paragraphs, all of which are positive.	Study tools
1 - Kay Square to identify the differences between the opinions of the arbitrators 2 - Averages and Standard Deviations 3 - The Statistical Portfolio Program in the Social Sciences (SPSS).	Statistical means
1- The research sample has positive trends towards the teaching profession 2 - The gender variable does not play a role in the direction towards the teaching profession 3 - The students of the humanities specializations have a higher level of orientation towards the teaching profession compared to the students of scientific disciplines 4 - The level of satisfaction with life falls within the intermediate limits 5 - It does not play Gender and jurisdiction plays a role in life satisfaction 6- There is no correlation between the attitude towards the teaching profession and satisfaction with life (Al-Shammari, 2013, pp. 3-17).	Results

Chapter Three: Research Methodology and Procedures

Research community:

The research community means all the vocabulary of the phenomenon that the researcher studies, and he must clearly and accurately identify the original community for the research, know its internal elements and study it thoroughly. (Al-Jubouri, 2013: 127-128)

The research community consists of all students of the history department for morning study at the College of Education, University of Wasit, whose number is (565) students by (332) students, who make up (59%), and (233) female students make up (41%) for the academic year. 2020-2021), according to the statistics of the Registration Division in the College of Education, University of Wasit 0

The research sample :

The sample is part of a community that is selected according to special rules in order to properly represent the original community (Al-Asadi and Faris, 2015: 117). (250) male and female students

from the research community, (44%) of (147) students, and (103) female students, and table (1) shows the details of the basic research sample.

Table (1): The sample of the female student in the Department of History is distributed according to the stage and the gender

total	Stage		stage
	female	male	
108	40	68	First
66	27	39	the second
37	21	16	The third
39	15	24	The fourth
250	103	147	Total

Search tool:

The measure of orientation towards the teaching profession:

The researcher built the trend scale towards the teaching profession based on the theoretical framework in the second semester, as the researcher relied on the theory of social learning by the scientist Albert Bandura (Bandura, 1999), which he defines as “mental readiness and its negative or positive direction towards the model like other forms of behavior, and his awareness of the extent The importance of what is issued by the model and its appreciation of the scientific, cognitive and social status of it. Trends are affected by observation, imitation, simulation, the extent of interaction of environmental and behavioral factors, and the person’s knowledge”(Bandura, 1999: P.3), where the theory covered three areas. Therefore, the researcher followed the scientific steps in building the scale as follows:

1. Determine the fields of the trend scale towards the teaching profession:

Three areas of direction towards the teaching profession have been identified, as follows:

First: The cognitive orientation of the university student towards the teaching profession: It is the form of symbolic representation of ideas, mental images and intentional attention processes based on observation, and the introduction of information, symbols and responses to be learned in the cognitive and perceptual field (Bandura, 1999: P.22) 0

Second: The behavioral attitude of the university student towards the teaching profession: - The human being is a social being influenced by the attitudes of others, their feelings, their actions and their behavior, that is, he can learn from them behavioral models through observation, imitation and simulation (Bandura, 1999: P.37) 0

Third: The social attitude of the university student towards the teaching profession: - The individual's acquisition or learning of new responses through social situations or frameworks (Bandura, 1999: P.40).

2. Drafting the scale paragraphs and grading the answer:

The researcher has formulated (45) paragraphs for each component (15) paragraphs, and the answer to the scale paragraphs is with five alternatives as

follows (completely agree, agree, not sure, disagree, disagree completely) and the scale consists of positive and negative paragraphs, and the weightings of alternatives for the paragraphs are The positive ones are (5, 4, 3, 2, 1) from the highest degree to the lowest score, while the negative paragraphs have taken the weights (1, 2, 3,4,5) from the lowest degree to the highest degree, where the respondent chooses one alternative Only of the five alternatives in each of the 45 paragraphs are preliminary paragraphs, Appendix (6).

3. The apparent validity of the scale (validity of the paragraphs):

In order to identify the validity of the scale paragraphs, the researcher presented the scale in its initial form of (45) paragraphs to (30) experts with

experience in the field of educational psychology and methods of teaching history, measurement and evaluation Appendix (2), to express their opinions and observations about the scale in the judgment On the suitability of the scale for the purpose for which it was established, and in light of what the experts decided, some paragraphs were amended, and the researcher relied on the value of the chi-square calculated to judge the validity of the paragraph, which is equivalent to 80% or higher of the arbitrators' opinions as an approval rate for the paragraphs and in light of the opinions of the arbitrators All paragraphs were approved, so that the applicable standard for the sample of statistical analysis consists of (45) paragraphs, and Table (2) clarifies the opinions of the arbitrators on the validity of the paragraphs

Table (2): Referees' opinions of the validity of the paragraphs of the trend towards the teaching profession

Indication level0,05	Tabular	kai-square value Calculated	ratio	Arbitrators		No. of items	Ingredients
				Not Accepters	The Accepters		
sign	3,84	30	%100	0	30	15 13 11 9 8 7 6 3 2	Undergraduate student's cognitive orientation towards the teaching profession
sign	3,84	26,13	%97	1	29	5 1	
sign	3,84	22,53	%93	2	28	4	
sign	3,84	19,20	%90	3	27	15 10	
sign	3,84	16,13	%87	4	26	12	
sign	3,84	30	%100	0	30	15 14 11 10 8 7 5 3 1	a The behavioral
sign	3,84	26,13	%97	1	29	6	
sign	3,84	22,53	%93	2	28	12	
sign	3,84	19,20	%90	3	27	4 2	
sign	3,84	16,13	%87	4	26	13 9	

							trend of the university student towards the teaching profession
sign	3,84	30	%100	0	30	15 ,13 ,10 ,9 ,7 ,4 ,3 ,1	The social orientation of the university student towards the teaching profession
sign	3,84	26,13	%97	1	29	12 ,5	
sign	3,84	22,53	%93	2	28	14 ,6 ,2	
sign	3,84	19,20	%90	3	27	20 ,11	

4. Sample clarity of instructions, understanding of phrases and time required to respond.

The researcher conducted an exploratory experiment for the purpose of identifying the clarity of the scale paragraphs and the instructions for the answer, in addition to knowing the time required to answer the scale, as the scale instructions were prepared in a clear and easy-to-understand manner. These instructions included how the respondent based on the scale paragraphs and choosing the alternative that he deems appropriate from his point of view. The answer includes all the scale paragraphs, and an illustrative example of how to answer the scale paragraphs and choose the alternative that the respondent deems appropriate, and the respondent does not need to mention his name, and the scale was applied to a random sample consisting of (30) male and female students by (15) students and (15) A student from, where the researcher used the electronic questionnaire that includes the scale that the researcher prepared using the Google Form program and distributed to students through students' personal emails, and the application was carried out on Sunday 31/1/2021 until Wednesday 10/2/2021. . It was found that the instructions and paragraphs are clear and understandable. The time to answer the scale was calculated by calculating the average time spent on answering the scale, as the time range for answering ranged between (23-34) minutes, with an average time for answering (29) minutes.

5. Correcting the scale of the trend towards the teaching profession:

It is intended to establish a score for the respondent of the respondent among the sample members to each paragraph of the scale, and then find the total score for the scale of the trend towards the teaching profession with its paragraphs (45) for each student, and in order to achieve this purpose, five alternatives are identified for each paragraph with different degrees (agree completely, agree Unsure, disagree, disagree completely (with weights (5, 4, 3, 2, 1) respectively for the positive paragraphs and (1, 2, 3, 4, 5) for the inverted paragraphs, and with this formula, the total score will be calculated for each student By adding the scores on the scale paragraphs, and in theory the highest score a student can obtain is (225) and the lowest score is (45). Supplement (9).

6. Statistical analysis of the paragraphs of the measure of orientation towards the teaching profession.

For the purpose of conducting statistical analysis of the paragraphs of the trend towards the teaching profession, the scale consisting of (45) items was applied to a sample of (250) students. After the scale was applied to (150) male and female students, the total grades of each member of the sample were calculated and for each paragraph of the scale to represent the raw degree of the student, noting that the degrees of correction of the scale of orientation towards the teaching profession are (5, 4, 3, 2, 1)

Respectively for the positive paragraphs and the opposite for the negative paragraphs, so the highest score that the respondent can get is (225) and the lowest score (45).

* Calculate the psychometric properties of paragraphs:

The researcher calculated the psychometric properties of the paragraphs represented by the discriminatory strength and internal consistency (veracity of the paragraphs) as follows:

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1- Discrimination Power of Items.

The discriminatory power of the paragraph means its ability to distinguish between the upper class and the lower class of individuals, as the higher positive discrimination coefficient of the paragraph means that it distinguishes between the two peripheral categories, and this means that the paragraph actively contributes to the scale's ability to detect individual differences (Odeh, 1998: 293) .

After applying the scale to the sample members of (250) male and female students and correcting the answer forms, and to extract the discriminatory strength of the scale paragraphs, the scores of the sample members were arranged from the highest total degree to the lowest total degree, and the two extreme groups were determined in the total degree and at a rate of (27%) from each group. The number of individuals in each group is (68) male and female students in the upper group, and (68) male and female students in the lower group.

The researcher used the T-test (t-test) for two independent samples in calculating the significance of the differences between the mean of the two groups in the scores of each paragraph of the scale, on the basis that the calculated T-value represents the discriminatory strength of the paragraph, and it became clear that all the paragraphs are distinguished because they are a statistically function, because its calculated T value Greater than the tabular T value of (1.96) with a degree of freedom (134) and at a level of significance (0.05). Table (3) shows the results of calculating the discriminatory strength of the paragraphs.

Table (3): The distinctive strength of the measures of the orientation towards the teaching profession

T value calculator	lower set		High set		s item
	standard deviation	SMS	standard deviation	SMS	
2,678	0,986	3,54	0,818	3,95	1
3,298	0,994	3,39	0,928	3,94	2
5,462	0,878	3,05	0,815	3,85	3
4,346	1,118	2,94	1,130	3,77	4
4,654	1,029	2,98	0,959	3,77	5
4,222	1,101	2,83	1,051	3,61	6
4,621	1,118	3,05	1,032	3,91	7
5,511	1,025	2,80	1,058	3,79	8
5,123	1,059	3,26	0,872	4,11	9
4,707	1,049	2,94	0,952	3,75	10

3,895	1,144	2,86	1,144	3,63	11
5,988	1,082	2,85	0,851	3,85	12
5,212	1,000	2,88	1,005	3,77	13
4,002	1,005	3,00	1,034	3,72	14
4,303	1,018	3,08	0,890	3,79	15
4,419	1,065	3,00	1,030	3,79	16
3,192	1,137	2,92	0,889	3,48	17
4,769	1,045	2,83	1,040	3,69	18
2,250	1,164	2,95	1,121	3,39	19
6,648	1,162	2,80	0,905	4,01	20
5,177	0,928	2,94	0,959	3,77	21
3,299	0,979	3,23	0,943	3,77	22
3,829	1,139	2,98	0,907	3,66	23
3,206	1,200	3,07	1,040	3,69	24
4,689	1,159	2,70	1,216	3,66	25
6,293	1,026	2,85	0,815	3,85	26
4,889	1,080	2,89	1,058	3,79	27
4,563	1,061	2,91	1,005	3,72	28
3,264	0,988	3,08	1,059	3,66	29
3,213	1,042	3,32	0,928	3,86	30
2,595	1,177	3,04	0,922	3,51	31
3,777	1,041	3,07	1,001	3,73	32
4,141	1,100	2,79	1,136	3,58	33
4,245	1,044	2,79	1,056	3,55	34
5,646	0,974	2,72	0,999	3,67	35
5,256	1,052	2,76	0,968	3,67	36
4,709	1,157	2,77	0,944	3,63	37
2,803	1,145	2,82	1,118	3,36	38
4,649	1,069	3,07	1,032	3,91	39

4,108	0,988	2,91	1,061	3,64	40
4,370	1,029	2,98	0,971	3,73	41
3,213	1,042	3,32	1,928	3,86	42
6,293	1,026	2,85	0,815	3,85	43
4,303	1,018	3,08	0,890	3,79	44
4,419	1,065	3,00	1,030	3,79	45

2- Internal consistency (veracity of paragraphs): the veracity of paragraphs was calculated as follows:

A- The relationship of the paragraph score to the total score:

In calculating the veracity of the paragraph, the researcher relied on the Person correlation coefficient between the scores of each paragraph and the total

score, noting that the paragraph validation sample consists of (250) male and female students in the current research, and it was found that all the correlation coefficients are statistically significant at the level of significance (0, 05) as the values of the coefficients correlation with the total degree were greater than the tabular value of (0,124) with a degree of freedom (248) and with a level of significance (0.05). Table (4) shows that.

Table (4): Correlation coefficients between the score of each paragraph and the total score of the scale

Pearson Correlation Coefficient	No. of item	Pearson Correlation Coefficient	No. of item	Pearson Correlation Coefficient	No. of item
0,175	31	0,347	16	0,230	1
0,249	32	0,191	17	0,258	2
0,235	33	0,272	18	0,308	3
0,275	34	0,212	19	0,319	4
0,360	35	0,405	20	0,278	5
0,357	36	0,336	21	0,315	6
0,306	37	0,204	22	0,320	7
0,210	38	0,224	23	0,333	8
0,302	39	0,242	24	0,290	9
0,268	40	0,318	25	0,280	10
0,265	41	0,331	26	0,291	11
0,250	42	0,328	27	0,319	12
0,331	43	0,302	28	0,363	13

0,324	44	0,237	29	0,260	14
0,342	45	0,255	30	0,330	15

B . The relationship of the paragraph score to the degree to the degree of the field to which it belongs:

For the purpose of ascertaining the validity of the paragraphs of the measure of orientation towards the teaching profession in each field and the overall degree of the field was adopted as an internal test, and after using the Pearson correlation coefficient it

became clear that all the correlation coefficients are statistically significant when compared to the critical value of (0.124) at the level of significance (0.05) and with a degree Freedom (248), and through this indicator, it became clear that all the paragraphs of the scale express their domains, and Table (5) shows that.

Table (5):Correlation coefficients between the degree of each paragraph and the domain to which it belongs.

The social orientation of the university student towards the teaching profession		The behavioral trend of the university student towards the teaching profession		Undergraduate student's cognitive orientation towards the teaching profession	
Pearson Correlation Coefficient	No. of item	Pearson Correlation Coefficient	No. of item	Pearson Correlation Coefficient	No. of item
0,338	31	0,348	16	0,335	1
0,368	32	0,257	17	0,350	2
0,396	33	0,375	18	0,380	3
0,436	34	0,342	19	0,375	4
0,506	35	0,498	20	0,387	5
0,435	36	0,354	21	0,469	6
0,370	37	0,312	22	0,376	7
0,253	38	0,405	23	0,458	8
0,469	39	0,379	24	0,400	9
0,357	40	0,431	25	0,447	10
0,196	41	0,387	26	0,462	11
0,314	42	0,427	27	0,423	12
0,276	43	0,378	28	0,472	13
0,301	44	0,351	29	0,363	14

0,290	45	0,233	30	0,354	15
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C- The internal correlations matrix for the independence of the main dimensions:

To achieve this, the researcher adopted the previous sample forms. The results indicated that the

correlation coefficients of each dimension's degree to the total degree of the scale, as well as the relationship of the dimensions, some of which are statistically significant, and Table (6) illustrates this.

Table (6):The internal correlation matrix

The social orientation of the university student towards the teaching profession	The behavioral trend of the university student towards the teaching profession	Undergraduate student's cognitive orientation towards the teaching profession	total	Ingredients
0,801	0,768	0,741	1	Total marks
0,366	0,286	1		Undergraduate student's cognitive orientation towards the teaching profession
0,520	1			The behavioral trend of the university student towards the teaching profession
1				The social orientation of the university student towards the teaching profession

It is evident from Table (6) that all the correlations, whether they are between the dimensions with each other or their correlation with the total degree of the measure of orientation towards the teaching profession, and by using the Pearson correlation coefficient was statistically significant at the level of significance (0.05) and with the degree of freedom (248) where the critical value is equal to (0,124), and this indicates that the components are interconnected and measure one thing and are treated as one overall score.

7- Standard characteristics (psychometric) of the scale:

In order for the scale to be usable, validity and consistency must be present, so validity and

reliability are of the most important aspects of measurement (EbeL, 1972: 69).

So the researcher verified these characteristics as follows:

First: Validity of the Scale:

Honesty is one of the important characteristics that must be taken into account in building psychological standards, and the honest scale is the measure that achieves the job for which it was set well and the degree to which he is able to achieve specific goals (Allam, 2000: 281)

For the current scale, two indicators of honesty have been extracted, which are the apparent honesty

and sincerity of construction. The following is an explanation of how to verify each of them:

A- Virtual honesty:

The researcher verified the apparent validity of the scale of orientation towards the teaching profession by defining the definition and its behavioral components and its relative importance and preparing paragraphs according to the behavioral components of the scale.

B- Constrcut Validity:

The sincerity of the structure means the psychological features that are reflected or appear in the marks of a test or a measure, and the structure represents a psychological feature, characteristic, or characteristic that cannot be directly observed, but rather is inferred through a set of behaviors associated with it (Melhem, 2002: 269)

The researcher verified the validity of the construction through four indicators:

- Discrimination by finding the differences between the two groups, the higher or the lower.
- The relationship of the paragraph score to the overall score.
- The relationship of the paragraph score to the component to which it belongs.
- internal correlation matrix.

Second: Scales Reliability:

Consistency is a necessary measure with each new application of psychological tests, along with validity, so stability was calculated by the two methods of retesting and Vackronbach, which are:

A- Test-retest method:

For the purpose of extracting the stability in this way, the scale was re-applied to the stability sample

that consisted of (30) male and female students with a time interval of (14) days from the first application, then the Pearson correlation coefficient was calculated between the degrees of the first and second application, and the correlation coefficient reached (0,85) for the scale. This value is a good indication of the stability of individuals' responses on the scale over time 0

B- Cronbach's Alpha equation:

Reliability was extracted in this way from the scores of the basic sample questionnaires amounting to (250) forms, and by using the Cronbach equation the alpha coefficient was (0.81), which is a good reliability coefficient.

8- Description of the scale in its final form:

The measure of orientation towards the teaching profession in the current research in its final form consists of three areas: (I agree Completely, agree, not sure, disagree, completely disagree) with weights (5, 4, 3, 2, 1) respectively for the positive paragraphs and (1, 2, 3, 4, 5) for the inverted paragraphs. An overall score is calculated for the scale. By adding the scores that the respondent obtains for each alternative he chooses from each paragraph of the scale, so the highest score that the respondent can obtain is (225), which represents the highest score, and the lowest score that he obtains is (45) score, which represents the lowest score. College of scale, so the theoretical average for the scale is (135) degrees.

9 - Statistical indicators for the measure of orientation towards the teaching profession:

The researcher used the statistical bag for the social sciences

(SPSS) (Statistical Package for Social Science) in extracting those statistical indicators, as shown in Table (7).

Table (7):Evaluate the statistical indicators of the trend towards the teaching profession scale

value	Statistical indicators
150,85	Arithmetic mean
150	Mediator
145	Vein
13,86	standard deviation
192,31	variance
0,162	skewness
-0,967	Kurtosis
125	The lowest score
180	The highest score
55	Term

When observing the values of the aforementioned statistical indicators of the measure of orientation towards the teaching profession, it appears from Table (7) above that the degrees of orientation towards the teaching profession are close to the shape of their frequency distribution of the equilibrium distribution, because the mean, median and mode degrees are almost equal, as well as the coefficients of torsion and kurtosis close to zero, as Whenever the

coefficient of torsion and kurtosis coefficient are close to zero, whether it is positive or negative, this indicates that the shape of the frequency distribution of degrees is close to the shape of the equilibrium distribution, and therefore the scale is accurate in measuring the psychological concept and the sample is representative of society, which allows generalizing the results of applying this scale. (Back, 1998: 86). Figure (1) shows that.

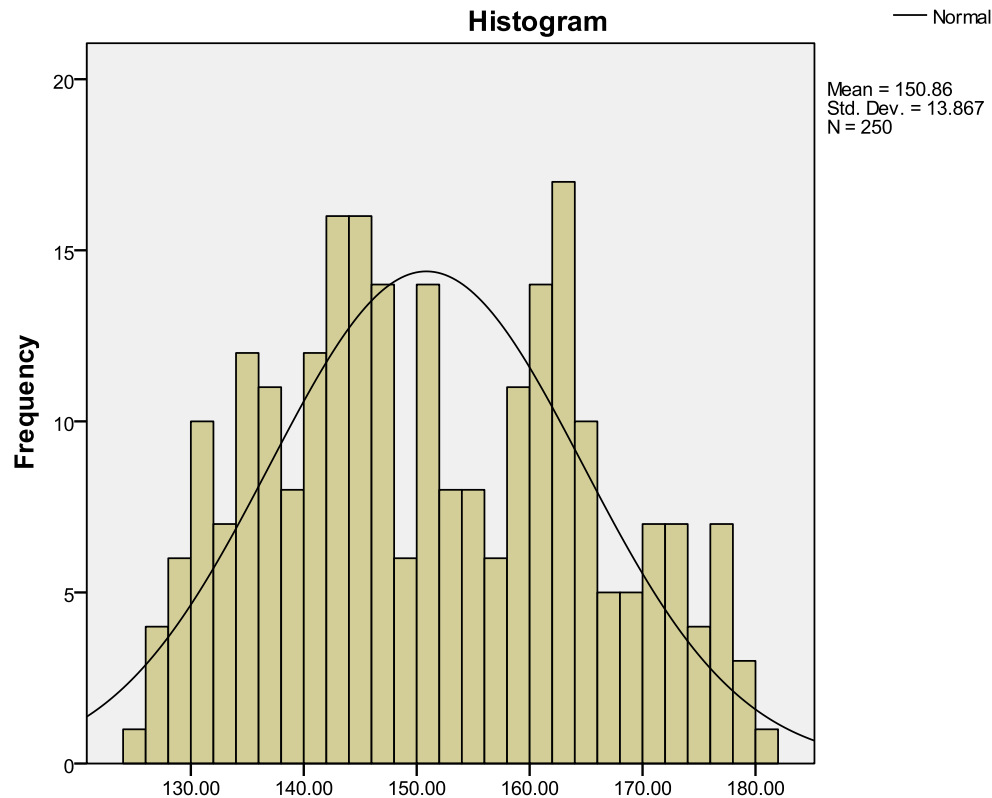


Figure 1:Diagram of the final application sample (n = 250) The trend towards the teaching profession

*statistical means:

Most of the statistical methods used in the current research were calculated using the Automated Computer Program (SPSS).

the fourth chapter :

First: Presenting, interpreting and discussing the results

This chapter includes a presentation of the results that have been reached based on the goals that have been identified, the interpretation of these results and their discussion according to the theoretical framework, previous studies, and the characteristics of the society that has been studied in the current research, and then come up with a set of conclusions, recommendations and proposals, and the results can be presented as follows:

The first objective: Building a measure of orientation towards the teaching profession among students of the Department of History. The researcher built the scale according to the procedures followed in building psychological scales and extracting its psychometric properties.

The second objective: To identify the level of orientation towards the teaching profession among students of the History Department.

To achieve this goal, the researcher applied the trend towards the teaching profession on the research sample consisting of (250) male and female students. The results of the research showed that the arithmetic mean of the scores of this sample on the scale reached (150,856) degrees and a standard deviation of (13,863) degrees. The difference is statistically significant at the level of significance (0.05), as the calculated T value reached (18,084), which is greater than the tabular T value of (1.96), and with a degree

of freedom (249). This means that the research sample has a positive trend towards the teaching

profession and the schedule (8) and Figure (2) illustrate this.

Table (8): The arithmetic mean, standard deviation, and t-value of a measure of the trend towards the teaching profession

sign (0,05)	T value		Hypothesized mean	standard deviation	SMA	sample	variable
	Tabular	calculator					
sign	1,96	18,084	135	13,863	150,856	250	The trend towards the teaching profession

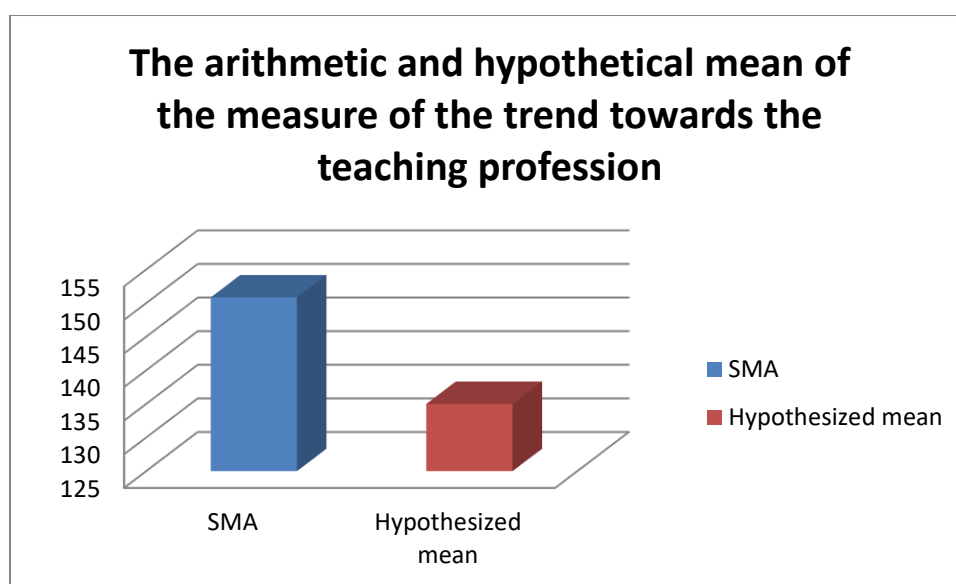


Figure (2) the arithmetic and hypothetical mean of the trend toward the teaching profession

The researcher attributed the result of this goal: that the ideas, information, experiences and attitudes that students are exposed to during their studies at the university have influenced their viewpoint towards the teaching profession, as well as the feelings and emotions that the individual carries within him towards the subject, i.e. the emotional and emotional aspects related to tension or emotional charge that give The trends have their important characteristics, and this thing makes the individual inclined to the thing or alienated it, so that the student

behaves positively towards the teaching profession, which may ultimately lead to reaching a degree of inclination or desire towards the profession, so the individual who has a positive attitude works to achieve it and turn it into When the negative trend refrains from it and avoids it, and the reason for the formation of students in a positive direction towards the teaching profession may be due to the integration of the individual's experience with an element of the environment from other experiences until these experiences turn into an integrated form that can be

the direction of the individual in relation to this element, as it must. The experience practiced by the individual is limited in dimensions and is evident in the content of his depiction and his perception until he is related to similar ones in the past or in what he will find from his interaction with the elements of his social environment. As experience is transmitted through perception, imagination, or imitation, and it is considered one of the important factors in the formation of the psychological trend, as simulation and imitation are a strong factor in forming trends. This is consistent with what Pandora asserted that there are two main concepts in the process of forming trends, first is reinforcement, second is imitation and simulation; and that one of the factors of learning for (Pandora) is general mental readiness and direction towards the model, and his awareness of the importance of what comes from the model and its appreciation of value. His scientific and social standing as perceived by the individual.

Also, the trend, whether (positive or negative), can be like other forms of behavior by observing the behavior of the patterns and the individual imitates these patterns depending on the types of reinforcement provided, and the reinforcement is of several types, external reinforcement, and internal reinforcement (Matroud, 1998: p. 42).

CONCLUSIONS:

- Students are affected by the cultural and academic factors at the university, which made them have positive attitudes towards the teaching profession.

Recommendations:

1. Promoting the principle of students' choice of the specialization they want to study in order for it to have a positive direction towards this specialization and thus enhance their ambition to teach this specialization and thus help them form a positive trend towards the teaching profession.

3. Holding conferences, seminars and workshops, and engaging students in them to develop and assist them in forming positive trends towards the teaching profession.

4. Including curricula and academic courses for topics that contribute to enhancing and developing the trend towards the teaching profession.

The proposals:

1. Conducting a study similar to this study, but on students of another university and comparing its results with the results of the current study.

2. Building educational programs and using modern teaching methods to develop the trend towards the teaching profession.

3. Conducting a study on the difficulties and obstacles facing the teaching profession.

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