

A Study on Vocational Guidance and needs of Vocational Guidance towards secondary level students with reference to Sivasagar District, Assam

Gitashree Gogoi

Tezpur University

gitashreegogoi23@gmail.com

ABSTRACT

At present we are living in the age of Globalization where the Society in every aspect changed in many ways due to the advancement of science and technology. For the survival in this world individual face the adjustment problems for every steps of their life. Changing society with different aspects create many opportunities as well as stresses on the individual. The aim of education is to develop all round aspects of the individual including cognitive, affective and psychomotor domain. To build a creative and productive citizen education helps to acquire the skills and knowledge for the all round development. After completed the secondary level education most of the students preparing to engage occupations or vocation. Due to the multiple growths in vocational field the work has more comprehensive and extended. Students are struggling to choose right types occupation or vocation according to their abilities or potentialities. To fulfill the requirement of the students there is needed of vocational education and vocational guidance at secondary level students. The objectives are to study the attitude of secondary level students towards vocational education with reference to gender and also to study the significance of vocational guidance at secondary level students

Keywords

Education, Vocation, Guidance and Development.

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Introduction

Education is the major initiative for the development of nation as well as empowerment of individual. Education promotes to enhance the skills, knowledge and information in various fields. Education provides the meaningful experiences which help an individual to build a creative and productive citizen. As we know education is a life a lifelong process and the nature of education is multidisciplinary. It is a major instrument of economic development as well as social change. In the 21st century we observed that every aspects of the society changed due to the advancement of science and technology. India is developing country and the growth of the country mostly depends upon the education system. For the development of carrier, education plays the crucial role. Education directly interlinked with the productivity and economic development of a country. In this regards vocational education is the base which creates productive and trained person. Vocational education promotes skill based education and develops a positive attitude towards work. The major aim of vocational education is to prepare an individual in the competitive world with proper skills and knowledge. At present era large number of students enrolls in the vocational field after completed the secondary level education but they are unable to opt right type of attitude towards work. As a result students are face difficulty in the adjustment process which impacts the mental health. So there is a need of vocational guidance at secondary level as vocational guidance is a part of vocational education. Vocational guidance provides relevant information towards the various educational institutions engaging in vocational training. Vocational guidance assists an individual to think logically towards different types of vocations and also helps to learn for analyzing information about vocations.

Our country is on the path of progress. The industrial production is going up and the economy is showing a strong upward trend. Unless the educational system gives its support to this growing economy, we may not achieve the expected result. It is only when we impart education which will enable each young man and women to contribute significantly to the development of the country; we can say that education is playing a useful role. It can be realized by linking education with productivity. Introducing vocational education at the secondary stage is an important step in that direction. (Sahoo, 2017)

Objectives

The present study had been carried out with the following objectives-

- ❖ To study the attitude of secondary level students towards vocational education with reference to gender.
- ❖ To study the significance of vocational guidance at secondary level students.

Methodology Of The Study

The present study comes under the domain of descriptive research.

Literature Review

S, Nikalje Sharad (2007) carried a study on “A critical study of progress of institutes of Vocational Guidance in Maharashtra State. The main objectives of the study was to examined the critically the progress of Institutions of Vocational Guidance in Maharashtra State. The study was limited to the State of Maharashtra. The sample of the study was four types as administrative, curriculum, teaching and Beneficiaries based. The study was found that there is a

progress in the institution but it cannot be stated as remarkable more things.

Dolly Henry (2015) conducted a study on “A comparative study of vocational guidance services in the various secondary schools.” The main objectives of the study was to study the existing system of vocational guidance services in various secondary schools 18 Principals, 120 Teachers and 600 Students. The method of the study was Descriptive approach and the ‘t’ tests and Anova Test is used. The study revealed that there was a significant difference in the mean scores of all aspects of the Vocational Guidance Services in the various Secondary Schools.

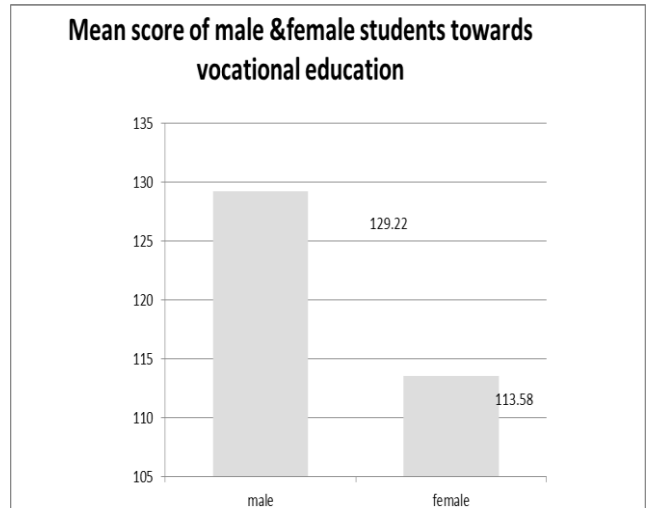
Paranjape, P. (2020) conducted “A study of career maturity and vocational guidance needs of secondary school students of Gujarat.” The main objective of the study was to examine the career maturity and the vocational guidance needs of Secondary school students according to their gender, standard, area of school, Board of study and achievement level. The Researcher used Self Constructed Inventory for collecting the data regarding vocational guidance needs of students. Population of the study consisted IX and X English medium school students of GSEB and CBSE board of Gujarat. The study revealed that there was no significant effect of Gender, Standard, Area and Board of school on coefficient of correlation between Career Maturity and Vocational Guidance.

Data Analysis

❖ **Objective no 1:** To study the attitude of secondary level students towards vocational education with reference to gender.

The mean scores of vocational education towards male and female student's are 129.22 and 113.58 respectively and their Standard Deviation are of 8.20 and 14.70 respectively. So the male students had a higher mean score than the female students. The “t-value” is calculated as 6.56 which are greater than the table value of 1.98 with d.f. 98 at 0.05 levels of confidence. This revealed that there exists a significant difference vocational education among the male and female students.

Therefore the null hypotheses that there is no significant difference between male and female students towards vocational education is rejected. It shows that there is a significant difference in the attitude of male and female students towards vocational education.



0.4.1 The percentage of attitude of secondary school students towards the significance of vocational education.

Out of total 100 samples of secondary students 70% teachers are having extremely positive attitude, 20% students are having highly positive attitude, 5% students are having above average positive attitude, 4% students having average positive attitude and only 1% teacher having negative attitude towards the vocational guidance. The result revealed that 70% students are having extremely positive attitude. It means majority of the students having positive attitude towards the vocational guidance.

There is a needed of vocational guidance at secondary level students. After completed the secondary education students want to engage in the vocational field, occupation or the profession. In the rapid changing society students may get multiple opportunities in the field of vocation or occupation. As we know that every individual not suit to take any jobs or occupation. Individuals are differs with the reference of their potentialities or abilities. In this regards vocational guidance is very needed to assist the individual to choose or selection the particular job or occupation according to their abilities or potentialities.

Conclusion

Vocational education plays the vital role for the development of country through creating the trained as well as productive person both the quality and quantity. Vocational education provides basic requirements and promotes skills or techniques about the different types of occupations or vocation. Vocational education and vocational guidance are the major part of education system which is related to each other. Vocational guidance promotes a positive attitude towards work and enables to think critically about different types of occupation. With the help of vocational educational students get the relevant information and aware about the facilities provided by different educational institutions which helps enrolling in vocational training. In the 21st century for the selection of vocational courses vocational guidance is urgently necessary

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