

Local Wisdom Value In Indonesian Language Textbooks Of Junior High School

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ABSTRACT

Culture And Education Is Closely Interrelated. The Implementation Of Local Wisdom Or Cultural Values In The Realm Of Education Is Also Very Important. This Can Be Done Through The Provision Of Indonesian Language Textbook. This Study Aims To Explore The Value Of Local Wisdom In Indonesian Language Textbooks Of Junior High School. This Study Uses Document Analysis. The Data Source Is In The Form Of Indonesian Language Textbooks For Grade Vii, Viii, And Ix Of Junior High School, Published By The Ministry Of Education And Culture (Kementrian Pendidikan Dan Kebudayaan). The Data Of This Research Is In The Form Of Local Wisdom Values Contained In Indonesian Language Textbooks Of Junior High School. This Study Uses Content Analysis To Interpret Data Obtained Through Document Analysis. Content Analysis Can Be In The Form Of Qualitative And Quantitative. Qualitative And Quantitative Data Are Collected And Analyzed At The Same Time. This Design Is Useful For Confirming, Validating, And Corroborating Research Findings. Based On The Results Of The Analysis, It Was Found That Local Wisdom Values Were Found Which Included (1) Local Knowledge, (2) Local Values, (3) Local Skills, (4) Local Resources, (5) Local Decision Making Mechanisms, And (6) Solidarity Local Group. Local Value Is The Most Dominant Data That Appears In The Analysis Results. While The Least Data Emerged Is Local Group Solidarity.

Keywords: Value, Local Wisdom, Indonesian Language Textbook, Junior High School

Introduction

Education Is An Effort To Develop The Good Character, Mind And Body Of Students So That They Can Advance The Perfection Of Life And Revive In Harmony With Nature And Their Community Groups (Dewantara, 1962: 14). Therefore, Along With The Development Of The Realm Of Education Does Not Stop Making Improvements. Efforts To Improve Education In Indonesia Continue To Be Done Both In Quality And Quantity. One Of The Government's Efforts To Improve Education Is Through Curriculum Regulation. At Present, Indonesia Applies The 2013 Curriculum. The 2013 Curriculum Is Oriented To Text-Based Learning Followed By Improvement Of Teaching Materials, One Of Which Is An Indonesian Language Textbooks. In The 2013 Curriculum, The Presentation Of Indonesian Language Textbooks Has The Main Concept Of Sharpening The Effects Of Communication And The Function Of Social Impacts Between Students And Their Environment. Indonesian Language Teaching Emphasizes Four Important Elements In The Form Of Content, Language, Cognition, And Culture Called Content Language Integrated Learning (Clil). Content Relates To The Topic Of Learning, Communication Relates To The Type Or Genre Of Language Used In

Each Text, Cognition Relates To Thinking Skills, And Culture Relates To The Local Content Of The Student's Environment, Character And Language Attitude Of Students.

The Reason That Indonesian Language Textbooks Must Contain Culture Or Local Wisdom Is Because One Of The Tasks Of Education Is To Form Students As Having Cultured Personalities, Both National Culture And Local Culture Or Local Wisdom. Culture Is Interpreted By Wello, Syahri, & Astuti (2017) As A Lifestyle Or Symbol Used By Individuals Or Groups Of People To Build Relationships With Others To Understand The World And Intercultural Interaction. Furthermore, Local Wisdom As A Part Of Culture Is Explained By Haba (2007) That Local Wisdom Refers To The Cultural Wealth That Develops In A Society That Is Recognized And Trusted As An Important Element That Is Able To Strengthen Social Cohesion Among The People.

Thus, The Implementation Of Cultural-Based Education Or Local Wisdom Will Instill Awareness In Cultural Plurality, Tolerance And Respect For Differences Between Students And Their Environment. Cultural-Based Education Or Local Wisdom Is Called True Education Which Has Fulfilled Its Main Pillars. The Main Pillars Of Education According To Delors

(1996: 85-97) There Are Four Namely Learning To Know, Learning To Do, Learning To Live Together, And Learning To Be.

Methodology

This Research Uses Document Analysis Method As A Qualitative Study To Study The Value Of Local Wisdom Values In Indonesian Language

Table 1. The Sample Of Indonesian Language Textbooks Of Junior High School

Title	Author	Year Of Publication	Publisher
Indonesian Language Book Of Seventh Graders Of Smp/Mts	Harsiati, T., Agus T, Dan E. Kosasih.	2018	The Ministry Of Education And Culture (Kemendikbud)
Indonesian Language Book Of	Kosasih, E.	2017	The Ministry Of

The Data Of This Study Is In The Form Of Local Wisdom Values Contained In Indonesian Language Textbooks Of Junior High School. This Study Uses Content Analysis To Interpret Data Obtained Through Document Analysis. Content Analysis Can Be Qualitative, Quantitative, Or Both (Kondracki, Wellman, & Amundson, 2002). This Study Uses A Mixed Approach To Analyze Qualitative And Quantitative Data With The Aim Of Gaining Broad And In-Depth Insights And Evidence (Creswell, 2011). Qualitative And Quantitative Data Are Collected And Analyzed At The Same Time. This Design Is Useful For Confirming, Validating, And Corroborating Research Findings (Hanson, Et.Al, 2005). This Research Data Is In The Form Of Local Wisdom Contained In Indonesian Language Textbooks For Junior High School Grades Vii, Viii, And Ix 2013 Curriculum Published By The Ministry Of Education And Culture. Components Of Local Wisdom Include (1) Local Knowledge, (2) Local Values, (3) Local Skills, (4) Local Resources, (5) Local Decision Making Mechanisms, And (6) Local Group Solidarity (Ife, 2014: 242-260). The Elements Examined From The Three Textbooks Consist Of Sentences Or Paragraphs Contained In The Introductory Chapter, Text, Assignments, Exercises, Questions And Material Summary.

Literature Review

Local Wisdom

The Term Local Wisdom Comes From Two Words Namely "Wisdom" Which Means The Wise Character And "Local" Which Means A Place. In General, Local Wisdom Is Defined As Local Ideas That Are Wise, Of Good Value And Maintained By A Community Group. Geertz (1963) Interpreted Local Wisdom As An Entity That Determines The Dignity Of Human Beings Or Groups Of People In A Community. Local Wisdom Includes Aspects Of Life Regarding The Way Of Life, Rules Of Behavior, Beliefs, And Attitudes That Are Typical Of Certain Groups Of

Textbooks Both Descriptively And Distributively. The Data Source Of This Research Are Three Indonesian Language Textbooks For Grade Vii, Viii, And Ix Of Junior High School Using Curriculum 2013 Published By The Indonesian Ministry Of Education And Culture (Kemendikbud). Indonesian Junior High School Textbooks That Are The Source Of The Data Can Be Seen In Table 1.

Eighth Graders Of Smp/Mts

Indonesian Language Book Of Trianto, A., Titik H, 201
Ninth Graders Of Smp/Mts Dan E. Kosasih

People That Function As Guidelines In Living Social Life (King & Wilder, 2012; Panopio & Rolda, 2007). Local Wisdom Refers To A Variety Of Cultural Wealth That Grows And Develops In A Society That Is Believed To Be An Important Element That Is Able To Strengthen The Social Cohesion Of The Community (Haba, 2007).

The Dimensions Of Local Wisdom According To Ife (2014) Has Six Forms As Follows.

1. Local Knowledge Dimensions

Each Community Group Always Has Local Knowledge Related To Its Environment. Local Knowledge Related To Climate Change And Dry And Rainy Cycles, Types Of Flora And Fauna, Geographical Conditions, Demographics, And Sociography. In Addition, Local Knowledge Is Also Related To Community Experiences About Their Needs, Problems, Strengths, Weaknesses, And Characteristics.

2. Local Value Dimension

In Order To Regulate Life Together Among The Community Members, Each Community Has Rules Or Local Values That Are Adhered To And Agreed Upon By All Its Members. Local Values Govern The Relationship Between Humans And Humans, Humans And God, And Humans And Nature.

3. Dimensions Of Local Skills

Local Skills Are The Survival Abilities Of Every Community. Every Community Has Local Skills From The Simplest Such As Hunting, Gathering, Farming, To Making A Home Industry.

4. Local Resource Dimensions

Local Resources Are Generally Used By The Community To Make Ends Meet And Not Exploit On A Large Scale. Local Resources Can Be In The Form Of Forests, Gardens, Water Sources, Agricultural Land, Settlements, And All Renewable And Non-Renewable Resources. Ownership Of Mini-Style Resources Is Usually Collective.

5. Dimensions Of Local Decision Making Mechanisms

Every Community Group Has A Local Government System Or Tribal Government Which Is A Legal Entity That Orders Its Citizens To Act As Citizens. Every Community Has A Different Mechanism For Decision Making Or Governance.

6. Dimensions Of Local Group Solidarity

A Society Is United By Communal Ties To Form Local Group Solidarity To Bind Its Citizens. This Is Done Through The Media Which Is Done Through Religious Rituals Or Other Traditional Events And Ceremonies.

Local Wisdom As A Way Of Life In The Community Continues To Be Preserved With The Aim Of Respecting And Upholding Local Traditions. One Of The Preservation Of Local Wisdom Can Be Done In The Realm Of Education. Local Wisdom Internalized In Education Has Many Advantages, Namely 1) As A Means Of Learning To Be Smart, Smart And Wise, And 2) Has A Positive Value To Be Transformed To Students To Form A Positive Personality. Local Wisdom In The Realm Of Education Can Be Internalized In Teaching Materials Or Textbooks, For Example In Indonesian Language Textbooks.

Textbook

The Success Of Teaching And Learning Activities Is Influenced By Several Components. One Important Component In Learning Is Textbooks. Textbooks Are One Of The Most Important Instructional Materials In Learning (Anggraini & Kusniarti, 2015). Textbooks Are

Used As Learning Resources That Can Make It Easy For Students To Obtain Information, Knowledge, Experience, And Skills In The Teaching And Learning Process (Brown, 2002). Textbooks Contain A Description Of The Material Regarding A Particular Subject Or Field Of Study That Is Arranged Systematically Based On Specific Objectives (Muslich, 2010).

Textbooks Have A Very Important Role In Learning. Cunningsworth (1995) States That Textbooks Have The Role Of Presenting Teaching Materials, Sources Of Student Activities For Practicing Interactive Communication, Language Reference Information, Sources Of Stimulants, Ideas Of Activities In The Classroom, And Assistance To Foster Teacher Confidence.

Textbooks That Are Studied By Students Must Consist Of Three Components Namely Knowledge, Skills, And Attitudes In Order To Achieve Predetermined Competency Standards (Haryati, 2007). Textbooks Do Not Only Equip Students With Knowledge, But Also Provide Real Learning Facilities In Accordance With The Characteristics Of Students, One Of Which Is By Raising Indonesian Local Wisdom. Education That Is Not Based On Local Wisdom Or Culture Will Lose Its Spirit (Wibowo & Gunawan, 2015: 13). It Is Also Likened By Dewantara That Education Without Culture Is Like A Boat In The Ocean Without Direction (1997: 8).

Findings And Discussion

Indonesian Language Textbooks Of Junior High School Using Curriculum 2013 Is Oriented Towards Text-Based Learning. Through Text-Based Learning, Students Do Not Only Use Language As A Communication Tool, But Rather As A Tool To Develop Thinking Skills. The Text Presented Is Shaped By Context, Language Variety, And Messages That Contain Social And Cultural Elements Or Local Wisdom.

The Content Of Local Wisdom In The Textbooks Cover Six Dimensions And Can Be Seen In Tabel 2. In Indonesian Vii Grade Textbooks Found 45 Local Wisdom Data Consisting Of 8 Data (18%) Local Knowledge, 33 Data (74%) Local Value, 2 Data (4%) Local Skills, And 2 Data (4%) Local Resources. Forms Of Local Wisdom That Are Not Contained In The Vii Grade Indonesian Language Textbooks Are Local Decision Making Mechanisms And Local Group Solidarity. Furthermore, In The Eighth Grade

Indonesian Language Textbooks Found 32 Local Wisdom Data Consisting Of 1 Data (3%) Local Knowledge, 24 Data (75%) Local Values, 1 Data (3%) Local Skills, 2 Data (6%) Sources Local Power, And 4 Data (13%) Local Decision Making Mechanisms. The Form Of Local Wisdom That Is Not Contained In The Viii Grade Indonesian Language Textbooks Is Local Group Solidarity. Then, In Class Ix Indonesian Textbooks Found 25 Local Wisdom Data Consisting Of 3 Data (12%) Local Knowledge, 16 Data (64%) Local Values, 2 Data (8%) Local Skills, 1 Data (4%) Local Resources, 1 Data (4%) Local Decision Making Mechanism, And 2 Data (8%) Local Group Solidarity. Based On The Analysis Of The Three Textbooks, 102 Data On Local Wisdom Were Found. The Most Dominant Local Wisdom Is The Local Value Which Is 71 Data Or 71%. Whereas The Least Found Was Local Group Solidarity With A Frequency Of 2 Data Or 2%.

Table 2. The Frequency Distribution And Percentage Of Local Wisdom On Indonesian Language Textbook

Indonesian Language Textbook	Local Wisdom						Comparison
	Local Knowledge	Local Value	Local Skill	Local Resources	The Mechanism Of	The Solidarity Of	
					Local	Local	

						Judgement	Group	
Class Vii	F	8	33	2	2	0	0	45
	%	18	74	4	4	0	0	100
Class Viii	F	1	24	1	2	4	0	32
	%	3	75	3	6	13	0	100
Class Ix	F	3	16	2	1	1	2	25
	%	12	64	8	4	4	8	100
Total	F	12	73	5	5	5	2	102
	%	12	71	5	5	5	2	100

In Order To Discuss The Findings Systematically, The Composition Of The Discussion Is Divided Into A) Local Knowledge, B) Local Values, C) Local Skills, D) Local Resources, E) Local Decision Making Mechanisms, And F) Local Group Solidarity.

1. Local Knowledge

The Contents Of Local Wisdom In The Form Of Aspects Of Local Knowledge In Indonesian Textbooks Can Be Found, One Of Which Is In The Text "Rumah Tongkonan" In Indonesian Language Class Vii Textbooks. Included In The Aspect Of Local Knowledge Because This Text Contains The Characteristics Of The People Of The South Sulawesi Region In The Form Of Traditional Houses. The Following Is A Text Excerpt Containing Local Knowledge.

"Tongkonan Adalah Rumah Adat Masyarakat Toraja. Tongkonan Berasal Dari Kata Tongkon Yang Artinya Duduk Bersama-Sama. Suku Toraja Memiliki Rumah Adat Ini Pegunungan Yang Berbatasan Dengan Kabupaten Enrekang, Sulawesi Selatan. Rumah Ada Ni Merupakan Salah Satu Ikon Suku Toraja Selain Upacara Pemakamannya." (P 18)

(Tongkonan Is The Traditional House Of The Toraja People. Tongkonan Comes From The Word *Tongkon* Which Means To Sit Together. The Toraja Tribe Has This Traditional Mountainous House Bordering Enrekang Regency, South Sulawesi. This House Is One Of The Icons Of The Toraja Tribe In Addition To The Funeral Ceremony. P. 18)

2. Local Value

The Local Aspect Is The Aspect Most Widely Contained In Indonesian Textbooks. Local Value Is A Value Agreed Upon And Obeyed By A Community Member To Regulate The Relationship Between Humans And Humans, Humans With God, And Humans With Nature. One Of The Local Values Can Be Found In Class Ix Indonesian Language Textbooks.

"Hal Yang Sama Terjadi Saat Kamu Menyakiti Orang Dengan Ucapanmu. Kata-Kata Meninggalkan Bekas Luka Di Hati Sama Halnya Lubang Bekas Paku Di Pagar. Ingat, Kita Harus Memperlakukan Setiap Orang Dengan Sayang Dan Hormat, Sebab Meskipun

Telah Memohon Maaf Dan Dimaafkan, Luka Di Hati Tidak Pernah Hilang." (P 154)

(The Same Thing Happens When You Hurt People With Your Words. Words Leave Scars In The Heart As Do Nail Holes In The Fence. Remember, We Must Treat Everyone With Compassion And Respect, Because Even Though We Have Apologized And Been Forgiven, The Wound In The Heart Never Goes Away. P. 154)

In The Quote Above, Local Value That Is Related Between People. Humans Are Easily Wrong In Talking To Others. This Local Value Teaches Students That Humans Should Be Careful In Words So As Not To Hurt Others.

3. Local Skills

Local Skills Are Something That Is Related To The Ability Of The Community To Survive By Doing Good Businesses From Simple To Complex Levels Such As Farming To Building Industries. Next Is One Of The Quoted Text That Contains Local Skills Contained In The Eighth Grade Indonesian Textbook.

"Apa Yang Telah Dilakukan Warga Pasar Ciputat, Tangerang Bisa Dijadikan Contoh. Warga Setempat Berhasil Mengelola Sampah Dengan Peralatan Yang Disediakan Pihak Swasta Melalui Perjanjian Dengan Pemerintah Daerah.

Contoh Lain Yaitu Kegiatan Yang Dilakukan Warga Kalibarang, Kota Bekasi. Warga Serta Pengurus Rw Setempat Melakukan Pengolahan Sampah Lingkungan." (P 71)

(What Has Been Done By Residents Of Ciputat Market, Tangerang Can Be Used As An Example. Local Residents Managed To Manage The Waste With Equipment Provided By The Private Sector Through An Agreement With The Local Government. Another Example Is The Activity Carried Out By Residents Of Kalibarang, Bekasi City. Residents And Local Rw Officials Carry Out Environmental Waste Management. P. 71)

The Aspects Of Local Skills Above Are Industrial Skills In Environmental Waste Management. Waste Management Involves Residents, Local Governments And The Private Sector. In Addition To Teaching About Local Skills, The Text Above

Indirectly Teaches Environmental Stewardship And Solutions To Environmental Problems.

4. Local Resource

Local Resources Are Aspects That Explain The Wealth Of Indonesia Or Certain Community Groups That Are Owned Collectively. Next Is One Of The Excerpts That Contains Local Resources In The Class Vii Indonesian Language Textbook.

"Indonesia Menjadi Negara Dengan Hutan Bakau Paling Luas Di Dunia. Menurut Data Kementerian Negara Lingkungan Hidup, Luas Hutan Bakau Indonesia Mencapai 4,3 Juta Ha." (P 125)

(Indonesia Is The Country With The Most Extensive Mangrove Forests In The World. According To Data From The State Ministry Of The Environment, Indonesia's Mangrove Forests Cover 4.3 Million Ha. P. 125)

The Quoted Text Above Shows That Indonesia Has The Most Extensive Natural Wealth In The Form Of Mangrove Forests In The World Which Covers 4.3 Million Hectares. These Natural Resources Are Included In Natural Resources That Can Be Renewed And Must Continue To Be Cared For And Maintained In Order To Provide Benefits For Nature And Humans (Saddhono & Rohmadi, 2014; Saddhono, 2020).

5. Local Decision Making Mechanism

Every Community Group Has A Mechanism In Deciding A Case. Between One Group And Another Group Of People Can Be Different In Making Decisions. The Following Is A Quote That Contains A Local Decision Making Mechanism.

"Bersamaan Dengan Itu, Atas Desakan Rakyat, Para Bangsawan Dan Alama, Pangeran Diponegoro Mengangkat Dirinya Sebagai Kepala Negara Dengan Gelar "Sultan Abdulhamid Herucakra Amirulmukminin Sayidin Panatagama Kalifatullah Tanah Jawa." (P 14)

(At The Same Time, At The Insistence Of The People, The Aristocrats And The Alama, Prince Diponegoro Declared Himself The Head Of The State With The Title " Sultan Abdulhamid Herucakra Amirulmukminin Sayidin Panatagama Kalifatullah Of The Land Of Java. P. 14)

The Aspect Of Local Decision Making Mechanism In The Above Quotation Is Identical To The Mechanism Of Local Decision Making In The Java Region, Namely By Consensus Agreement. Society And Leaders Deliberate And Appoint Leaders Who Are Qualified Or Have Good Abilities In Terms Of Leadership. Through Deliberations, Decisions Are Taken With A Lot Of Consideration So As Not To Cause Conflict.

6. Local Group Solidarity

Indonesian Textbooks Contain Aspects Of Local Group Solidarity. Next Is One Of The Excerpts

That Contains Aspects Of Local Group Solidarity Contained In Indonesian Textbooks.

"Bila Panen Tiba, Setiap Petani Yang Punya Sawah Luas Akan Mengadakan Syukuran. Para Tetangga Diundang. Ikan Ditangkap Atau Ayam Disembelih. Saya Selalu Senang. Selain Sering Dibawa Kakek Ke Tempat Syukuran, Saya Senang Dengan Hari-Hari Di Sawah. Anak-Anak Seluruh Kampung Mengalihkan Tempat Bermain Ke Sawah. Ada Yang Membuat Baling-Baling, Bermain Music Dengan Terompet-Terompet Kecil Dari Batang Padi, Atau Berburu Burung Beker. Saya Pernah Mengikuti Seluruh Permainan Itu. Saya Bermain Dengan Anak Dari Kelompok Mana Saja. Setiap Orang Di Kampung Saling Mengenal, Termasuk Anak-Anak." (P 55)

(When The Harvest Arrives, Every Farmer Who Has A Large Rice Field Will Hold A Thanksgiving. The Neighbors Are Invited. Caught Fish Or Slaughtered Chickens. I Am Always Happy. Besides Taking Grandpa Often To The Thanksgiving Place, I Was Happy With The Days In The Rice Fields. The Children Of The Whole Village Shifted The Playground To The Fields. Some Make Propellers, Play Music With Small Trumpets From Rice Stalks, Or Hunt For Alarms. I Have Participated In The Whole Game. I Play With Children From Any Group. Everyone In The Village Knows Each Other, Including Children. P. 55)

Local Group Solidarity Is The Media Deliberately Created By The Local Community Or A Community Group To Bind Its Citizens. Agricultural Harvest Thanksgiving Activities Are A Medium That Binds The Community To Unite And Maintain Unity And Get To Know One Another.

The Contents Of Local Wisdom Contained In Indonesian Textbooks Provide A Lot Of Life Value. The Value Of Life Will Be Relevant For The Lives Of Students Now Or In The Future.

The Content Of Local Wisdom In Indonesian Language Textbooks Has Many Advantages. These Advantages Include As A Means For Students In Learning To Form Personal Learners Who Are Virtuous, Characterized, Intelligent, And Wise. The Advantages Of Internalizing Local Wisdom In Education Have Excellence 1) As A Learning Tool To Be Smart, Smart, And Wise; 2) Has A Positive Value To Be Transformed To Students So That A Positive Personality Is Formed.

Based On Research That Has Been Done, Teaching Materials Or Textbooks Containing Local Wisdom Have Many Advantages. One Of Them Is A Study Conducted By Alwi, Idi & Nurhayati (2019) That The Use Of Teaching Materials And Materials That Contain Local Wisdom Is Proven To Have The Effectiveness Of

The Quality Of Teaching And Learning And Instilling Character Values In Students. Other Research That Has Been Conducted (Sahlan, 2012, Anggraini & Tuti, 2015, Anggraini & Tuti, 2017) That Links Local Wisdom With Character Education States That The Development Of Teaching Materials Based On Local Wisdom Is Very Important For Students (Saddhono, 2018). That Is Because The Development Of Teaching Materials Based On Local Wisdom Becomes A Media For Planting Moral Values That Are Identical With The Values Of Character For Students (Alwi, 2016). In Addition, Research Conducted By Sumayana (2017) Proves That Teaching Materials Based On Local Wisdom Have Implications In The Form Of Student Interest In Learning As Well As A Means Of Character Education For Students. Through The Implementation Of The Value Of Local Wisdom In Indonesian Language Textbooks, Students Have Good Character As Individuals And Social Beings And Are Able To Interact With Their Environment Wisely (Saddhono Et L., 2015; 2020).

Conclusion And Recommendation

Based On The Findings And Results, It Can Be Concluded That The Three Indonesian Junior High School Textbooks Published By The Ministry Of Education And Culture (Kemendikbud) Contain Local

Wisdom Values. Class Vii Textbooks Contain 45 Values Of Local Wisdom, Grade Viii Textbooks Contain 32 Values Of Local Wisdom, And Grade Ix Textbooks Contain 25 Values Of Local Wisdom. The Total Value Of Local Wisdom Is 102. In The Vii Class Textbook There Were No Aspects Of Local Decision-Making Mechanisms And Local Group Solidarity Found. In Class Viii Textbooks There Were No Aspects Of Local Group Solidarity Found. Whereas Class Ix Contains All Aspects Of Local Wisdom. The Most Prominent Aspect Of Local Wisdom From The Three Textbooks Is The Local Value And The Least Emergent Aspect Is The Local Group Solidarity Aspect.

Based On The Results Of The Study, Researchers Provide Advice As A Material Consideration For Educators Such As Teachers In Order To Implement The Content Of Local Wisdom In Carrying Out Learning Indonesian In Junior High. In Addition, Curriculum Developers At The School Level Should Use Textbooks That Contain Local Wisdom In Conducting Indonesian Language Learning In Junior High Schools To Match The Characteristics Of Students. Then, For The Textbook Compilers To Be Selective To Include Or Internalize The Contents Of Local Wisdom In Students' Textbooks, Both Indonesian And Other Subjects.

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