

# The Role of Philosophical Ideas in the Use Of Innovative Technologies in Education

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## ABSTRACT

New thinking, new ideas and new work are also at the heart of the ongoing education changes in our country. The article analyzes the role of innovation in the education system and its current meaning and philosophy. It outlines the essence and social significance of decrees and resolutions issued by the head of our state to support innovation.

The article explores the process of securing the continuity of education in the formation of a deep philosophical thinking in our youth and the creation of conditions for the formation of innovative ideas that encourage scientific thinking. At the same time, there is an urgent need for the establishment of interaction in the system of continuous education and the development of innovative technologies in the education system, as in all areas. The innovations in education in our country are becoming more and more important, and the role of philosophical sciences in the cardinal changes in education. While natural and specific sciences are more likely to bring innovation into society, philosophical sciences have been analyzed in terms of managing society, the degree to which human consciousness progresses. It also demonstrates the need to rely on philosophical thinking to highlight the role of innovative technologies in the education system.

In society, it is desirable for young people to learn innovative technologies based on philosophical thinking and to strengthen their creative approach to education. It is necessary to create a system of debate with the world, based on our national values and mentality, and not by studying the educational system of foreign countries. When a society based on highly innovative technologies develops in an environment of broad and impartial competition, we will soon realize our goals and aspirations.

While philosophical and innovative technologies emerging in the education system are largely a system of ideas, we have to demonstrate that we must use them effectively in society. The progress of social philosophy in the process of implementation of philosophical innovative ideas in the education system

## Keywords

innovation, education, philosophical ideas, society, personality, education, system of ideas, philosophy, science, value, mentality, spirituality, innovation technology, philosophical thinking, national idea.

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## Introduction

Each new era differs from the system that has become history with its diversity of ideas through an innovative way of thinking. At the heart of the changes taking place in the field of education in our country are new thinking, the creation of new ideas, new work. In a word, it is interpreted as innovation. So how to analyze the essence of this word today. This concept is entering all spheres of social life in Uzbekistan on the basis of large-scale reforms.

The role of the Decree of the President of the Republic of Uzbekistan dated November 29, 2017 PF-5264 "On the establishment of the Ministry of Innovative Development of the Republic of Uzbekistan" in the development of our country is growing. In this regard, the head of our state Sh.M.Mirziyoev also notes in his reports. Speaking about this concept, the head of our state said, "Innovation is the future. If we start building our great future today, we must start it on the basis of innovative ideas, innovative approaches. That is why we have created the Ministry of Innovative Development and set specific tasks for it. This ministry plays a unique locomotive role not only in the economy, but also in the implementation of the most important projects in the life of society as a whole "[1.88].

The relevance of this Decree for the development of society is due to the fact that insufficient work is being done to address the development of innovations in the implementation of innovative ideas for each sector, the

creation of modern techniques and technologies, combining theory with science and industry. noted:

"First, there is a lack of comprehensive analysis and study of the achievements and development trends of modern science and innovative technologies in the development of state programs, as a result of which these programs are often aimed at mitigating the effects of problems and long-term development;

secondly, the current state of the organization of fundamental and applied research does not provide the necessary conditions for the full implementation and practical implementation of innovative ideas and developments;

thirdly, the lack of a single body for strategic forecasting, support and implementation of innovative ideas, developments and technologies, the fragmented functioning of research and information-analytical institutions do not allow for the full integration of science, education and industry. reduces the effectiveness of research;

fourth, shortcomings in the organization of activities to identify priority areas and sectors that require the introduction of high technologies, know-how and modern developments in the first place lead to technological backwardness and limited production of innovative goods (works, services);

fifth, one of the reasons for the irrational use of budget funds is the predominance of narrow departmental interests in the organization of research and the introduction of innovative ideas and developments in individual cases;

sixth, insufficient attention is paid to the implementation of public-private partnerships in the implementation of innovative ideas, developments and technologies, as well as to the improvement of infrastructure for the introduction of innovative products;

Seventh, cooperation with foreign (international) organizations with high experience and potential in the field of production and introduction of innovative products, as well as their use in solving pressing problems of science, industry and economy of the country remains low”[2].

These problems are directly related to the development of philosophical ideas in today's society and require the increase of social innovations in the process of educating a perfect person. In the upbringing of the younger generation, we need to constantly enrich the ideas and views that keep pace with the times, using wisely the high spirituality created by our ancestors. This process should serve to increase the quality and efficiency of the education system, to ensure that our children become well-rounded professionals and enter society.

The purpose of the reforms carried out in the field of education in our country in recent years is to teach the younger generation to be fully mature and independent philosophical observation. In this process, a deep understanding of the essence of innovative technologies entering all segments of education, the formation of a free creative thinking in the learner in relation to each innovation is becoming a topical issue. It is important that the education required of us today is based directly on science, which reflects the production that serves the social environment. As we bring innovative technologies to education, we must first pay attention to how relevant they are to man and his interests, and how they are integrated with society.

In order to ensure the continuity of education in society, we must create conditions for the formation of innovative ideas in our youth that call for deep philosophical thinking, scientific observation. To do this, we must pay attention to the formation of interconnectedness in the system of continuing education, the processes of practical importance of the education system, as in all areas. In this regard, we can see that the innovations in the field of education in our country are becoming more relevant day by day. We must not forget that the philosophical sciences also have a special place in such radically renewed changes in education. While the natural and exact sciences bring more innovation to production in society, the philosophical sciences serve the level of conscious spiritual development of man in the management of society. Therefore, it is necessary to rely on philosophical observation in demonstrating the role of innovative technologies in the education system, as well as a deeper understanding of the extent to which innovations serve the social environment.

Realizing that man and his future are at the center of education in society, we must find ways to use it effectively, to direct innovative technologies at all levels of education to the target society. All participants in the educational process must unite for a common goal, strive for higher goals in the system, work to achieve continuity of education. Innovative approaches in education, attitudes to national values and ways to achieve efficiency require modernity. Today, for us, “the role of the social sciences and humanities, especially philosophy, in raising our spiritual level and our general,

including political culture, is incomparable. It is in the science of philosophy that the most general laws of development of nature, society and human thought are studied, and the scientific and philosophical worldview is formed in students. The laws and categories of dialectics, the theory of knowledge, the essence of society and man, the basic principles of logic, ethics, aesthetics are taught and are important in educating a young generation that is mature and cultured, has a sense of belonging and responsibility”[3.311].

It is gratifying for all of us that the education system is being provided with a solid material and technical base, and that the work of educating selfless, educated and spiritual youth who are ready for the modern ideas of the new century is being carried out. Because in order to introduce innovative technologies of developed countries into the education system, we must first pay attention to the exchange of experience abroad of personnel who understand innovation. In this regard, the head of our state is constantly making suggestions and recommendations. Speaking about the development of innovations in education, he said, “Strategies and mechanisms of innovative development of the country are closely linked, first of all, with the effective use of the intellectual and scientific-technical potential created in this country. At present, there are more than 300 research institutions, universities, experimental and design organizations, research and production enterprises, small innovation centers and other scientific and technical structures in the country”[4.168-169].

It is expedient for young people in society to learn innovative technologies based on philosophical thinking and strengthen their creative approach in the education system. Because we need to create a system that competes with the world, not on the basis of the model of foreign countries, but on the basis of our national values and mentality, learning from them. Therefore, at the initiative of the President, special attention is paid to the implementation of innovations in every educational institution. Based on the integration of education, we need to create state educational standards based on the combination of science, production and practice, to take into account the characteristics of each student's independent creative ability in each program, to increase the teaching of non-traditional methods. .

As long as innovative ideas are in line with existing laws and reflect the aspirations of the people, a wide range of opportunities will be created for people to implement such ideas. Therefore, the development of innovative technologies in the education system is being studied as an important object of research. In this regard, “students, professors, students of academic lyceums and professional colleges of the Republic of Uzbekistan, as well as all practitioners will be able to increase their intellectual potential, develop ideological and ideological thinking, acquaint them with new techniques and technologies based on innovative thinking. it is necessary to arm them with methods and means of finding innovative ideas”[5.547]. The more we shape philosophical ideas in the minds of young people in harmony with nationalism and secularism, religion and science, the more we will be able to achieve correct and clear goals in the upbringing of future generations. This contributes to the development of young people's philosophical thinking of innovative technologies.

Philosophical ideas represent important views aimed at finding solutions to current problems of reality, which serve as a kind of locomotive in the development of society. Especially when these ideas are expressed in combination with innovative technologies, they have a direct practical character and reflect the way of life of people. On the basis of modernization of philosophical thinking in society on the basis of modern requirements, nationalism and universality become more relevant, leading to an increase in the role of such concepts as national idea, national ideology, national values, national identity, national thinking.

The formation of innovative thinking in society, based on the modernization of philosophical ideas, which serves the development of society, acquires an important social character. Innovation in every field must be both useful, effective, and long-lasting in terms of the way it looks and the way it serves the person. For example, if a master prepares his product only in the same way, over time he may lose customers, but if he constantly innovates his product and increases its variety and attractiveness, he will always be a buyer. Similarly, philosophical ideas play an important role in the development of society. Because in the process of the development of society, we can see that philosophical laws are reflected in the minds and thinking of people. We see a change in people's perceptions and perceptions of reality as a result of changes in people's daily lifestyles or spiritual worldviews, as well as the formation of needs that are new ideas in social life. We feel that innovative changes are taking place in human philosophical thinking and that epistemological processes are taking place in society in relation to modern knowledge and ideas. Therefore, the emergence of a new one instead of the old, that is, the transition from qualitative changes to quantitative changes. We must first and foremost pay attention to the fact that philosophical ideas have an innovative significance only when they are ideologically strong, which in reality serve the development of society, lead man to a bright and prosperous life tomorrow.

Only when the education system based on high innovative technologies in the society develops in a broad and non-discriminatory competitive environment, will we be able to see our goals and aspirations more quickly. That is why the reform of the head of our state raises the issue of the "explosive effect" in education. The proliferation of such positive effects, regardless of the level of education, will lead to a gradual spread in the field of education and, as a result, to an increase in the quality and effectiveness of innovative thinking in education. The goal of our efforts to create such a system is directly aimed at the development of young people into full-fledged and well-rounded individuals.

In the matter of educating young people in the spirit of national ideas through the education system, we must inculcate in them the essence of the past and present, harmonize the national and modern worldview at all levels of education. Deeply studying the achievements in the field of education in our country, "the spirit of nationalism and humanity is clearly visible in the upbringing of young people. The educational process is so complex and multifaceted that it is difficult to clearly define the quantity and quality that will affect the learner. Especially today, students need to be perfectly educated in their favorite fields

and areas "[6.138]. Along with ensuring the harmony of education, we need to implement modern ideas in society in the interests of young people with high talent and deep thinking.

While the philosophical innovative technologies that emerge in the education system are largely a system of ideas, we in society may not be able to take effectiveness from them in a year or two. But it is advisable to pay special attention to its quality. Because philosophical innovative ideas are gradually introduced into social life in the process of implementation in the education system. The effectiveness of its application in practice will manifest itself in at least ten or fifteen years. Therefore, our philosophical ideas stem from the high spirituality of our people, the masterpieces of national art, unique religious and secular knowledge, which have been polished for centuries. Therefore, we do not need to suddenly evaluate today's innovative forms of education in the upbringing of the younger generation. The reason is that our philosophical ideas must express a number of their life experiences in society, apply their tried and tested aspects of our national and universal values to real life.

Within each discipline, unique manifestations of innovative technologies for the development of society are constantly being formed. Therefore, philosophy, like other sciences, develops its philosophical ideas on the basis of the interdependence of things and events in reality. At the same time, such ideas should enrich the spiritual world of the people of Uzbekistan in accordance with high technologies, form in every citizen a philosophical thinking aimed at serving the future of this country.

The role of such disciplines as the foundations of spirituality, etiquette, national idea, philosophy, theology, civil society in ensuring the compatibility of innovative technologies in the system of continuing education with philosophical ideas is great. The professionalism of the teacher who teaches these subjects, the level of knowledge, responsiveness, ability to observe, the psychology of engaging the listener are important. Today in the education system, we must pay special attention to the training of personnel educated in the spirit of the national idea, who can deeply break such innovative philosophical ideas into the minds of young people. We all need to understand the impact of positive changes in education on quality and effectiveness, especially educating young people to think independently, to communicate their speech clearly and fluently to their interlocutors. Therefore, we must create new mechanisms of education in Uzbekistan, train personnel capable of innovating in society, making scientific discoveries, implementing modern philosophical ideas, creating the conditions for them to take their rightful place in the world arena

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