

Learning Disabilities

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ABSTRACT

Learning Disabilities are surprisingly common. They are a result of differences in brain structure but do not relate to intelligence, behaviour or focus. 'In short, they are differences that make it difficult to succeed in a typical school, though they may have relatively little impact on tasks of daily living, (Types of learning disabilities : 2020) The present research paper focuses on the learning disabilities and how to find remedial measures. Hence, students with learning disabilities will have an individualised Educational Program which details teaching accommodations. Technology also plays a pivotal role. In order to find a solution, one has to go deep into it. This research paper helps in finding out through the varied types of learning disabilities, management concern over such students, teaching strategies and above all technology and academic accommodations.

Key Words : Disabilities, Management, Learning,
Accommodations

Article Received: 18 October 2020, Revised: 3 November 2020, Accepted: 24 December 2020

INTRODUCTION

Students with learning disabilities face lot of hazards. The classrooms can be perilous in a number of ways for students with learning disabilities. Classrooms are crowded environment. Being a member of a crowd is hazardous to students with learning disabilities. Schools are busy places, filled with rapid interactions and verbal exchanges. This may be a barrier to students with learning disabilities. Some students are driven by time, when they have learning disabilities. Teachers' predominant talk, whole group instructions, Activity – focused and monitoring progress may need adequate attention to students who have learning disabilities. Fitting in learning may be at odds.

Hence, how to make these students successful is a recurrent question.

This research study enables the difficulties of learning disabilities and gives a solution towards future prospect.

OBJECTIVE

The objective of the study is to make alternate roles as observer to gain new views.

1. Different strokes for different folks which is beneficial and encouraging for the students.
2. Clear observation in individual and pair work during discussion.
3. Brainstorming activity in classroom.

REVIEW LITERATURE :

Many scholars are of the opinion that learning disabilities can be termed as challenging behaviour. (Mansell Report, D.H.2007) Some are of the view that such people prefer to service than as individual. (NDT 2010, P8). Learning disabilities tell about a person's qualitative behaviour in career. (PitonyaR, 2005). Such challenging behaviour results in ethics and moral values too. (Bailey et al, 20100). It is also possible that challenging behaviour will result in cordial relationship with family members. (Pilling et al, 2007). In order to bring the challenging behaviour to light, special training is needed. (Mansell and Beadle –Brown, 2012). At the same time, a thorough interaction and analysis is needed on the psychological, biological, social and environment factors on challenging behaviours. (Flym, 2014)

TYPES OF LEARNING DISABILITIES

Before looking into the methods to find remedial measures on learning disabilities, one should be aware of the types of learning disabilities.

1. **Dyscalculia - Unable to understand numbers and learn Math facts.**
2. **Dysgraphia - Disability in Handwriting and motor skills**
3. **Dyslexia - Unable to read and language based skills**
4. **Dyspraxia - Problems in movement, co-ordination and speech**
5. **Executive - Affecting planning, time and space**
6. **Non-verbal disorders**
7. **Oral and written disorders**
8. **Hyperactivity disorder**

GOVERNMENT POLICIES

Above all, the Government has provided concession for children with learning disabilities. Few state governments in India give concessions to such students, in order to provide holistic Education.

The Government of India has also introduced various schemes to fulfil the educational needs of children with disabilities like :

- * Provision of aids
- * Appliances
- * Assistive devices
- * Transportation
- * Escort and Scribe allowances
- * Stipend for girls with special needs

* Health Insurance Scheme

* Group Home and Rehabilitation Activities

FUNDING

Most state funding is based on Students' Attendance. Special Education is supported by state categorical funding, federal categorical funding and local unrestricted funding.

REMEDIAL MEASURES

Hence, certain management methods must be followed in order to find remedial measures in disorders.

Of late, teachers combine the traditional approach with scaffolding that can be modelled to benefit the students. This experimental learning uses visual, auditory and hands on approaches, which may improve the comprehension ability of the students.

The next method is direct scripts where teachers use face-to-face instructions. This method provides fast –paced interaction among the peer group.

Next, the most important method is the use of technology. Calculators, note taking , voice-recognition programs, screen reading software and digital network will enhance the students' ability in independent learning in reading, writing, study skills, memory, recall, speed, accuracy and critical thinking.

Thus, these qualitative methods can make the learners successful. By incorporating the traditional and modern methods, learning success for every child is possible.

RECOMMENDATIONS

There are certain recommendations where one might follow in near future. The teacher has to maintain a predictable classroom. Even the parents too can recognize the chronological age as an indicator of motivation and interest levels. The teacher should emphasize the learning of practical real – to – life skills. Immediate reinforcement will work out well like sequencing learning. The reinforcement should be positive too. The students' academic accommodative skills must be divided into work units. Variety of learning, Academic skill exercise and task will help the student learn to apply the concepts very easily.

Another important factor is visual activities which will reduce distractions. Teachers' voice, expressions and body gestures should play a pivotal

role. Parent also should keenly observe for any behavioural changes in their child. They should constantly review their child's work. A psychologist must be appointed in Institutions to provide help for students.

These recommendations will work to attain a common goal. A case study will also help in rooting out the problem, for further research study.

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