

Full Day School: A Study of Implementation in Elementary School

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ABSTRACT

Good character is the main foundation for humans. One of the activities that support the development of student character is the full day school activity implemented by the school. The purpose of this study was to determine the implementation of full day school in building student character at Bunga Bangsa Islamic Elementary School. This type of research is descriptive qualitative research. The data collection techniques are interviews, observation and documentation. The data analysis techniques used data reduction, data presentation and drawing conclusions. Based on the results of research conducted at Bunga Bangsa Islamic Elementary School, there are several activities that support the development of student character, including Islamic studies known as taushiah which is held regularly every morning, congregational prayer activities, special learning about the value of character values in class, namely focusing on learning about the manners of students in schools, homes and communities, learning the Koran using the Ummi method, memorizing short hadiths, today reflection, business days and the existence of environmental research institutions. The various activities that have been carried out above support the character development of the students

Keywords

Character Value, Full day School

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Introduction

Education is a conscious and planned effort to create an atmosphere of learning and the learning process so that students can actively develop their potential to have spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves and society. In the world of education, especially classroom teaching, there are three things to be achieved, namely increasing knowledge, changing attitudes and improving skills. If these three things are achieved, it can be said that the student is successful in his or her education. If one of them has not been achieved, the education he or she gets is not optimal.

Educational goals are the final results expected by an educational action. (Alamri, Jhanjhi, & Humayun, 2020; Maskur, 2013; Rokhman, Hum, Syaifudin, & Yuliati, 2014). Educating is a deliberate action to achieve educational goals. Meanwhile, the purpose in education is a very important thing because education without an objective is not education. One of the students' moral characters is being a human being based on religion, having a good attitude and polite speech.

Full-Day School usually starts at 07.00 am to 04.00 pm This model school is still very few in Indonesia. The majority of educational institutions still follow the learning system with an allocation of study time, which is about half a day from 07.00 am to 01.00 pm.

Full-day school is an education system that implements full day learning by combining an intensive teaching system, namely by adding hours of lessons to deepen subject matter as well as self-development and creativity.(Lee, Burkam, Ready, Honigman, & Meisels, 2006). According to Saputro (2017: 8) full-day school is a school that implements a school system throughout the day. More student activities are at school in their daily lives. Schools must prepare

everything that is needed for a full-day school so that it can run well.

Full Day School is a school model that integrates the Islamic teaching system intensively, namely by providing additional special time for student religious deepening. In providing a special time for Islamic teaching material, it is carried out in additional hours allocated to the hour after midday prayer until Asr prayer. So that practically this model school starts at 07.00 am and returns at 03.00 pm. Meanwhile, in public schools, children usually go to school until 01.00 pm.

Bunga Bangsa Islamic School implements a full-day school education system that allows all children's activities to be in school, from learning, playing, eating and worshipping all packaged in one education system from morning to evening, all activities are designed in a mature curriculum with Islamic nuances, intellectuality and nationality. Bunga Bangsa Islamic School prepares its students to become graduates who have superior quality, are faithful, intelligent, skilled, strong and love the country as the basic manifestation of the school's vision and mission.

Bunga Bangsa School uses the applicable Diknas curriculum, and an institutional curriculum that is professionally designed and adjusted to the vision and mission. In 2009, Bunga Bangsa School started to pioneer the Cambridge curriculum, as the embodiment of an international vision. The institutional curriculum being developed is Islamic development activities, which are summarized in diniyah activities, starting from activities / learning the Koran 2 hours of lessons per day, habituation of prayer and sunnah fasting, and congregational prayer.

Bunga Bangsa School has implemented the 2013 curriculum, which is a curriculum which contains character education. The Bunga Bangsa School in 2013 was also appointed by the Samarinda City Education Office as a pilot private school that uses the 2013 curriculum. Not all schools apply a full-day school system so not everyone knows full-day school. Basically, full day school is almost the same as

regular school, which distinguishes it from increasing study time by providing study time by providing additional lessons such as life skills, scouting and others. If the regular school extracurricular activities are given outside of class hours, it is different with full day school. Extracurricular activities in full-day school are not carried out outside of learning hours, but are included in the learning curriculum. Learning full-day school programs is not only done in the classroom but also outside the classroom. The activities carried out are also one of the supports in building the character of the students.

Based on the description above, the researcher is interested in conducting research on the implementation of Full day School in building student character values at the Bunga Bangsa Islamic Elementary School in Samarinda.

Method

This study used qualitative research methods. The sampling technique used was purposive sampling and snowball sampling. This research was conducted from February to May 2019 at Bunga Bangsa Islamic Elementary School, which is located on Jl. IN. Panjaitan Samarinda, East Kalimantan. Data collection by observation, interviews and documentation. The data obtained in the study were analyzed using data analysis techniques, namely data reduction, data presentation and conclusion drawing. the data validity check technique uses technical triangulation and source triangulation.

Result

some information was obtained as follows: Implementation of full day school activities starts every Monday to Friday from 07.10 am to 04.00 pm. As for Saturdays, there are extracurricular activities called clubs. This club is a development of interests and talents in children, both in academic and non-academic fields. Club activities that are academic in nature which are related to developing children's abilities in mathematics, English and others. As for the development of children's abilities in non-academic fields, namely scouting activities, tambourines and others.

Apart from the above activities, SD Islam Bunga Bangsa also has a absolutely unique special institution, namely environmental education research. This institution was founded in 2016. This institution has a special activity, namely inviting children to love the environment. One way to encourage children to love the environment is by planting trees together. Other activities include the use of plastic waste for useful things, raising fish and so on. Activities to love the environment and the environment are instilled in children as early as possible so that children learn to love their environment. In their daily lives, children at school are involved in protecting the environment. SDN Islam Bunga Bangsa is one of the schools that has a very large area and a beautiful and comfortable school environment. The condition of the beautiful school environment becomes a place for children every day to continue to learn to love their environment. Watering plants, feeding their pet fish and others is routine activities that are also carried out by children every day

Routine activities in the morning from 07.10 am to 07.30

pm are moral building activities, including tausiah and dhuha prayer. Tausiah is a routine activity that is carried out in the morning. For first, second and third grade students, the dhuha and tausiah prayers are carried out in their respective classes, accompanied by the class teacher. Meanwhile, for the fourth, fifth and sixth grade, tausiah and dhuha prayer activities are held in the musholla. This Tausiah is given with the aim of providing and increasing children's insight into Islam in depth. Therefore, becoming a teacher or a homeroom teacher at Bunga Bangsa Islamic Elementary School is not easy. In this case, educators are required to have standardized prayer reading and the ability to read the Koran properly and correctly. Teachers who have the right ability to pray and read the Al-Qur'and will certainly be able to guide their students to be diligent in praying and reciting the Al-Qur'and.

The routine activities from 07.30 am to 08.00 am are daily conversations, which are activities that hone children's skills in the language field, namely English and Arabic. This activity was accompanied by the homeroom teacher in the class. Routine activities in the afternoon are today, starting at 15.00 to 15.30 WITA. This reflection means examining how the lessons learned that day were learned. This afternoon activity is a place for students to confide in and complain about various problems faced in daily activities at school. This activity was accompanied by each student's teacher. In this activity the children were asked to share various problems they had with their friends. If there are students who have problems, the homeroom teacher immediately provides a solution. If there are students who quarrel, the homeroom teacher will immediately reconcile them. Here the children are taught to do self-study and self-examination of what they have done.

Today reflection was held at Bunga Bangsa Islamic Elementary School as a form of proof that teachers are the second parent organization for students at school. Therefore, the teacher must be able to be friends to confide in students, solve various problems faced by students so that the various problems faced by students are not discrete. This means that students return home without bringing problems at school.

At the time of entering the Dzuhur prayer hours which range from 12.00 pm to 1.00 pm congregational prayers are held together at the musholla. Asar prayer activities are also carried out in the congregation at the musholla. The goal is to build a habit of praying on time for students.

In its implementation, the full-day school activity program is evaluated annually. Evaluation is carried out through work meetings which are conducted regularly every semester. Here the principal and teachers together evaluate the full-day school program activities that have been implemented. Bunga Bangsa Islamic Elementary School also has annual activities that are routinely carried out, namely learning tours. learning tourism activities is carried out regularly every year. This activity is carried out in accordance with the children's learning theme. The goal is to train the child's mental. In learning tourism activities the location visited moves every year

Bunga Bangsa Islamic Elementary School is a school that provides a place for children to be able to recite Al-Qur'an with the right qiraah and tartil, even as a hafidz Al-Qur'and. The quality assurance provided by the school is the minimum target for students who are able to read Al-Quran

and memorize juz 30 after graduating from Bunga Islamic Elementary School. However, if it is possible for children to memorize more than 1 juz, then the school provides facilities for these children to continue to hone their skills in memorizing the Al-Quran. In the past, there were students who were able to memorize 3 juz, namely juz 30, juz 29 and juz 1. The method used by schools to teach children to read the Al-Qur'an and is the ummi method. The ummi method is in collaboration with an ummi foundation in Surabaya.

There is a special time for learning the Koran for children, which is 2 meetings for 60 minutes each day. At this meeting the children were randomly assigned to the class that had been determined. Children are put into classes according to their basic abilities towards the Qur'an. There are 6 volumes and they are equipped with ghorib and tajwid. As for the memorization here, it follows the students' abilities and according to the predetermined memorization target.

In providing assurance of the quality of tartil reading the Al-Qur'an for graduates of the Islamic elementary school, the interest of the nation, each year Munaqosah and graduation are held. In the graduation activity, a team of examiners from the Surabaya ummi foundation was presented. This team tested the skills of tartil, ghorib, tajwid, fashoha and tahfidz

Munaqosah activity agenda in January each year. So reading the Al-Qur'an is not based on class but by volume. Students even though grade 3 SDS can take the munaqosah exam if they are able and can reach this level. And when this student enters grade 4, a special exercise is done to strengthen his memorizing ability. There are 13 teachers in this ummi method. These 13 teachers have received special training for teaching. The learning system for the ummi method is a moving class. Moving class according to the predetermined schedule. The ratio in learning Al Qur'an with the Ummi method is one teacher teaching 12 students.

On Friday the male students attend the Friday prayer in the congregation at the mosque. Meanwhile, women are given special activities, namely the princess. Keputrian activities are carried out in class.

Especially for grade 6 students, there are social service activities. Social service focuses on school. Schools that are under construction will be supported by the nation's interest. Support from children's assistance money. Social service for local residents is usually held in the holy month of Ramadan. This month there is a collection of zakat fitrah, zakat malls, parents of students and others. Assistance is usually distributed to residents in the vicinity of Bunga Bangsa Islamic Elementary School, children deliver the groceries around the village to distribute directly to local residents. In addition, in the month of Eid al-Adha, there is also a social service, namely sharing sacrificial meat with local residents.

There are special activities At Bunga Bangsa Islamic Elementary School, namely the formation of children's character through moral learning activities. There is 1 special hour each week. The teaching staff of these schools are 13 ummi teachers who have been selected. There is a special module on morals made by the teacher, namely this book is taken from the taklim muataalim book source, but the language is simpler. Learning related to manners towards parents, themselves and the environment.

There is also a short hadith memorization activity. This activity is also included in learning the Al-Quran. The target of memorizing this hadith is reported every semester in the student report cards. Together with reports on the achievement of Al-Quran learning. Children at Bunga Bangsa Islamic Elementary School also have achievement books and pocket books. This achievement book is to record tahfidz and students' achievement in learning Al-Quran. Pocket book to record students' hadith memorization. With these two books, students' parents can control their child's memorization of Al-Quran and Hadiths through these two books every day. One of the school activities that is very interesting is also Business Day. This activity is a routine activity that is held every 2 weeks. Take turns, for example, grade 3 and grade 6 this weeks, then in the next two weeks, grade 4 and grade 5. In these activity children can bring products from their homes to sell during recess. There are students who sell food, drinks and stationery such as books, pencils, pens and others. Children socialize with their friends to learn to offer their wares. As well as learning entrepreneurship. When classes 3 and 6 are selling, classes 1, 2, 4 and 5 are the buyers. When classes 4 and 5 sell, classes 1,2,3 and 6 are the buyers. With regards to handling moral problems, it is handled by the homeroom teacher. If it cannot be resolved, the counseling teacher will take over. Counseling guidance teachers can also be a place for guidance counselors for students. The counseling guidance teacher also makes preliminary observations from when students first enter school. So here the counseling teacher already has a lot of notes and understanding of children from the start. SD Islam Bunga Bangsa is an inclusive school so it accepts a wide variety of students with all the advantages and disadvantages they have. Bunga Bangsa Islamic Elementary School also has a literacy program where students are given one hour each week to read in class. In every class there is a reading corner. At the time of reading, the children are given a special time to read what they want to read, many reading books are provided in the corner of the classroom. During the reading time, this class is also okay if the children want to read in the library. The target of this literacy program is that after the children graduate from SD Islam Bunga Bangsa, they are asked to present a work in the form of a short story, poem or rhyme. Then these works will be collected and printed into one book. The so-called "My work of my imagination"

Researchers also conducted interviews with the moral teacher, namely Mrs. Dwi. In this case the dwi mother explained that learning was related to manners, for example before eating with the right hand, entering the toilet with the left foot, and manners towards parents and teachers. The modules used in moral learning activities are compiled by themselves. The disunsun module is taken from the taklim muataalim book. In addition to other than the module book, the children will be practiced directly. For example, spread greetings. So the children are immediately asked to say hello to the people they meet on this day. In teaching, it is not fixated on modules but more on practice. Because the target is to be achieved is an increase in student morals. Based on the results of observations, when the researcher entered the Bunga Bangsa Islamic school, many students greeted the researcher with greetings and smiles. Researchers see students as polite and friendly in their interactions, either to

teachers, friends or people they just know. The student greets the researcher by placing his hands in front of his chest, smiling and saying hello. Even though the researchers did not know this student. This shows that the existing habits in school make students accustomed to being polite and courteous to anyone.

Discussion

The implementation of full day school in building student character values that has been carried out at Bunga Bangsa Islamic Elementary School is comprehensive. Various activities carried out in schools are very supportive of the character development of students. The following will explain several full-day school activities that support student character building, namely:

1. Tausiah

This activity is one of the mandatory activities that is held regularly every morning. This 30-minute Tausiah in the morning can add enthusiasm and insight to students both on matters related to Islam and other general insights. Students are provided with religious understanding so that they will always know about the benefits of their actions. Students can also find out what things are forbidden to do. Thus, students will be able to control their daily actions. (Pratiwi, Rahmat, & Fakhrudin, 2014)

Tausiah activities can also build students' awareness and care for students in doing positive things, for example helping others, being polite to everyone, respecting others and others. With tausiah activities students have scientific insights related to morals. Sufficient insight will enable people to behave in accordance with the Shari'a and Islamic teachings properly and correctly.

2. Congregational Prayer Activities

There are several series of congregational prayer activities held at the Bunga Bangsa Islamic Elementary School, including the midday prayer and the asar prayer in the congregation. The habit of praying will make a person accustomed to positive behavior. Prayer is the key to worshipping Allah SWT. The first practice to be judged is prayer. Diligent prayer has an impact on the perpetrator, namely that his life becomes more blessed and in the pleasure of Allah SWT. This activity indirectly motivates students to get used to performing obligatory worship on time according to the Shari'a.

Prayer in the congregation has a very big role in building student character. When students begin to get used to carrying out the orders of Allah SWT, then of course the impact is the habit of acting and behaving according to Islamic law. Good morals towards Allah SWT, namely carrying out his commands and knowing his prohibitions are the basic foundation for acting on anyone. This foundation is the main foundation that is important in building student character for the better.

3. Learning Morals in the Classroom

In learning activities carried out at Bunga Bangsa Islamic Elementary School, there is a special time for learning about morals. Moral learning is taught by teachers who are competent in this field. There are special modules. The moral learning module book is taken from the taklim muataalim book which is translated in an easy to understand language. This module is a reference for every teacher who teaches about morals. Moral learning that is taught includes learning about courtesy to mothers and fathers, siblings, relatives, teachers, friends and others, being an honest child, being an obedient child, manners at home, manners at school, manners in the community, adab towards neighbors, love to father and mother, love to relatives and relatives. Based on the research conducted by the researcher on the moral learning module, it was found that the delivery of moral learning through exemplary stories was the main reason. Usually children like stories. For example, through exemplary stories about Mustafa and Yahya, what is the impact if you want to win yourself from behaving. Then the children took lessons from the story.

There is also a story about Hamid and his neighbors. This story illustrates how Hamid behaves towards his neighbors. After the story is taught to students in the class then they are expected to be able to take lessons from the story. Then proceed with students coming to the front of the class to share their experiences with their neighbors.

This is in line with what has been researched by Siregar (2017) where it is stated that arab is an important main point to be built in a full-day school. This means that learning and habituation will make students capable of having noble morals in their daily lives

4. Learning Al-Qur'an with the Ummi Method

Al-Quran is the holy book by the Islamic ummah which is the guide of life for Muslims. If we are able to read the Al-Qur'an properly and correctly, of course, not only will we get the reward but also the blessings from what has been read. SD Islam Bunga Bangsa has quality assurance through the quality of reading the Al-Qur'an for students. Indirectly, the introduction of the Al-Quran and how to read it properly and correctly is a process to equip the character of students to love the teachings of the Islamic religion which guide their lives.

The ability of students to read the Al-Qur'an is a guarantee of the quality provided by the school to the parents of students. The Ummi method is one of the methods of learning the Koran which is very effective and efficient in equipping students to be able to read the Al-Quran with tartil, ghorib, tajwid and fashoha. In addition to reading skills, students are also required to memorize the short surah in juz 30. Special assistance are given through the tahfidz program students to hone their skills in reading and memorizing the Qur'and.

In his research, Nisak (2018) states that learning the Al-Qur'an is one of the lessons taught especially in full-day schools because students have more time in school. Optimizing Al-Qur'an and learning will be easier to implement, especially in schools that implement a full day school system.

When students are able to love Al-Qur'a and, of course they will have a happy life in this world and the hereafter. Al-Qur'an will always be a light for people who often read it. Reading it will get a reward and inner peace.

5. Memorization of Short Hadiths

Memorizing short hadiths related to daily life is mandatory for students of SD Islam Bunga Bangsa. Children are taught to know Islamic teachings through short hadiths related to behavior in everyday life. For example eating and drinking while sitting down, saying greetings, politely and smiling to others, and other things. This activity is in line with what has been carried out in elementary schools as well as one of the positive activities that have an impact on student character development (Khairunnisa & Al Haddar, 2018), one of which is the naming of character education through short hadiths.

6. Today Reflection

This activity is one of the activities that support in building student character. In this case students are taught to be able to apologize if they make mistakes. Students are taught to also learn to forgive others, muhasabah themselves for what they have done. Today reflection activities are carried out in each class accompanied by a class teacher. The teacher provides motivation and direction to students to always have a noble character in their daily lives.

7. Bisnis Day

Selling is one of the jobs that the Rasulullah SAW has exemplified. Selling is a noble and profitable activity as long as it is done honestly. The school motivates students to always be entrepreneurs from an early age through business day activities. In this activity students are taught to socialize properly and correctly and to be friendly, polite and honest salespeople. Students are also taught to make themselves a strong, independent and willing to do business. Students are taught to have the ability to socialize and apply noble morals with other students.

8. Reading Class

One of the most interesting things about the full day school activities that are implemented at the Bunga Bangsa Islamic Elementary School is the reading class. In this activity students are given special time to read books. This means that students are invited to love books and want to read them. Positive books can make students broad-minded. Book is a window to the world. If you want to explore the world, one way is to read lots of books. Books make broad insights and thoughts brilliant. The existence of this reading class activity can build students' morals through studying the books they read. The more you read, the more you do and the more careful you do.

9. The existence of an Environmental Research institute

Students at Bunga Bangsa Islamic Elementary School are

not only taught to have noble morals to fellow humans but also to have noble character towards their environment. The cultivation of noble morals in the environment is realized by the existence of an environmental research institute. This institution is a place for students to learn to care for and love their environment. Various activities carried out in research institutions foster students' love for the environment. For example, students are taught to plant trees, water and care for them. The beautiful and comfortable school environment is very supportive of the various activities organized by this environmental research institute. In addition, this institution is also actively involved in protecting the environment by processing plastic waste into useful goods.

Various full-day school activities that have been carried out at Bunga Bangsa Islamic Elementary School have become school culture so that students get used to their implementation. This is in line with research conducted by Endah, Taufik and Kuncayono (2018) where activities that become school culture will ultimately be able to shape the character of students. In this study, routine activities carried out thoroughly and consistently in full day school support the character building of students.

Conclusions

Based on the research that has been done, it can be concluded that the implementation of full day school in building student character is manifested through the following activities, namely routine tausiah every morning, congregational prayer, adding special learning hours for morals in class, learning the Koran using the ummi method, memorization. Short hadiths, today reflections, business days, reading classes and special activities held by environmental research institutes. With these various activities, SD Islam Bunga Bangsa has been able to build the morals of its students. The various activities that have been carried out above support the development of student character values

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