

# Teacher Effectiveness And Attitude Towards Teaching. A Co-Relational Study Among The Secondary School Teacher Of Rangia Development Block

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## ABSTRACT

### Keywords:

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### Introduction:-

In development of any country education plays the major role. Education always helps individuals for realizing their potentialities.

Teachers are the most crucial factor for instructing the future generation. Teacher made a country incredible through their quality. The part of the teacher in any general community is unique. The success of democracy is largely depend on the degree of education and enlightenment of the people. For effective teaching to the students, the teachers must have to be effective. Because it is accepted that teaching is a skilful job and the teacher has to play a pivotal role in his profession. The teacher can help the students for making their lives better happier and also meaningful. In a classroom situation, the students of our schools are human resources of the country. They have to be fostered and developed in such a way that their capabilities can be utilized. In the present classroom, the teacher must have to be competent. Because of the changing situations of the classroom and also the demand of the society, it is essential that only such people should be allocated the duty of teachers who are capable enough to shoulder this responsibilities.

**Teacher effectiveness:-** Teacher effectiveness is one of the most important aspect of education because effective teaching is very helpful for students learning as well as enhancing the academic

achievement. Effective teaching is the result of the self efficiency and potentialities of the teachers. There are many factors of effective teaching, such as well balanced personality, appropriate strategies to solve the classroom problems, high level of creativity and intelligence, teaching experience, mental health, adjustment capacity etc. Teacher effectiveness is always depend on effective teachers. So we have to know about effective teacher. There are some qualities of effective teacher such as----

- For better learning, effective teacher organize the materiel in a sequential manner.
- Effective teacher are energetic.
- Effective teachers are dynamic and enjoyable in nature .
- They plays as important role as a good director, counsellor, instructor towards the improvement, regards subject matter, method of teaching, teaching skill etc.

### Attitude towards teaching:-

Attitude is one of the important aspect for understanding human behaviour. Normally it is defined as a complex mental state involving beliefs. Teacher's attitude towards their profession have an effect on their performance. Every individual has a variety of attitude which might be positive or negative and can be different according to their favourability and un-favourability for different attitudinal objects.

Attitude of teachers towards teaching is legally depends upon their personal characteristics and disposition, both seems to be highly related. It means a person's feelings, behaviour and commitment to the profession. If a teacher has positive attitude then it is sure that his performance will be better and his efforts will be fruitful. Teaching is considered as a tough job among people. Many reasons can be named for this perception. It can be said that teachers faces many problems when they start teaching. They start to feel deprived, alone and isolated in the society, which may caused a negative attitude towards the teaching profession. Negative attitude of the teaching must have a negative impact on their teaching profession.

The quality of education depends on the ability, efficiency and the capacity to teaching of the teachers. If the teachers are well trained, motivated and committed with their profession, learning will have to be enhanced. This study will provide a search light towards developing a positive attitude among secondary school teachers towards teaching profession.

#### **Literature Review:-**

A review of any literature is very helpful because it indicates the methodologies, which have been used by others in pursuit of knowledge in the concerned discipline. It is crucial aspect of the planning of the new studies.

**Dr. Suman Kumari Katoch (2017)** conducted a study on “**Secondary school teacher's attitude towards creative teaching**”. The major findings of the study were –

- Government and private school teachers do not differ significantly in their attitude towards creative teaching.
- Male and female school teachers do not differ significantly in their attitude towards creative teaching.

**Dr. Kamalesh Dhall and Dr. Manju Jain (2017)** had conducted a study on- a study of attitude towards teaching profession in relation to job satisfaction among secondary school teacher. The major findings of the study were-

- There is a significant difference in teaching attitude of male and female secondary schools teachers.
- Female teachers were found to possess more favourable attitude towards teaching than male teacher.
- It was found that there is a significant difference in teaching attitude of low and high job satisfied secondary school teachers.
- Highly job satisfied secondary school teachers have found the better teaching attitude.
- Job satisfied and teaching attitude have found the significant relationship.

**Dr. Nazmah Peerzada (2017)** conducted a study on “A study of attitude towards teaching attitude of male and female secondary school teachers of district Pulwama”.

- It was found that there is a significant difference between Male and Female teachers on teaching profession of teaching attitude. Male teachers were found to have better attitude towards teaching profession than female teachers.
- It was found that there is a significant difference between male and female teachers on classroom teaching of teaching attitude. Female teachers were found to have better attitude towards classroom teaching than male teachers.
- It was found that there is a significant difference between male and female teachers on child centered practices of teaching attitude. Female teachers were found to have better attitude towards child centered practices than male teachers.
- It was found that there is a significant difference between male and female teachers on educational process of teaching attitude. Female teachers were found to have better attitude towards educational process than male teachers.
- It was found that there is a significant difference between male and female teachers on pupils of teaching attitude. Female teachers were found to have better attitude towards pupils than male teachers.
- It was found that there is a significant difference between male and female teachers on teacher of teaching attitude.

Female teachers were found to have better attitude towards teacher than male teachers.

- It was found that there is a significant difference between male and female teachers on teaching attitude. It was found that female teachers have favourable teaching attitude as compared to male teachers.

**Hadiya Habib( 2018)**conducted a study on “**A study on teacher effectiveness of senior secondary school teachers in relation to their attitude towards information technology**”.

The major findings of the study were –

- Most of the senior secondary school teachers have favourable or positive attitude towards information technology.
- Gender has no significant influenced on teacher effectiveness of senior secondary school teachers.
- Government senior school teachers are reported to be more effective then their private counter parts.
- Positive and significant relationship existed between teacher effectiveness of senior secondary school teachers and their attitude towards information technology

**HtlyLwin** and **wahtonekhaung Lawn(2019)**conducted a study on”**A study on teacher effectiveness in relation to their attitude towards teaching profession**”.

The major findings of the study were-

- Teacher effectiveness of teachers is significantly related with their attitudes towards teaching profession.
- Effective teacher show higher attitude than ineffective teachers.
- Teacher’s professional attitude can impact their teacher effectiveness.

#### **Objectives of the study:-**

1. To study the teacher effectiveness of secondary school teacher with respect to gender.

2. To study the teacher attitude towards teaching of secondary school teachers in relation to their gender.
3. To study the relationship between teacher effectiveness of secondary school teacher and their attitude towards teaching.

#### **Hypotheses:-**

The following Hypotheses are tested in this study -

1. There will be no significant differences in teacher effectiveness of male and female secondary school teachers.
2. There will be no significant differences in teacher attitude between male and female teachers towards teaching of secondary school.
3. There exist significant relationship between teacher effectiveness and attitude towards teaching profession of secondary school teacher.

#### **Methodology of the study:-**

The present study is descriptive in nature. The researcher have used the Descriptive type survey method in the present study. The investigators have naturally used different tools, techniques and method of descriptive survey research to collect, analyze and interpret the data.

#### **Population of the study:-**

All the teachers(male-405,and female- 117) of(49nos)provincialised secondary schools of Rangia Sub-division of Kamrup district of Assam have been treated as population for the present study.

#### **Sample of The Study:-**

The sample constitute 104 secondary school teachers i.e. 52male and 52 female teachers are selected randomly from 22provincialisedSecondary schools of RangiaSub-division.

#### **Research tools used:-**

The following tools are selected and have been used for the present study .

1. Teaching effectiveness scale ,developed and standardized by Dr.Shallupuri and professor S.C.Gakhar in the year of 2010.
2. Attitude scale Towards Teaching Profession (ASTTP),developed and standardized by Dr.(Mrs)UmmeKulsum in the year 2008.

**Analysis of the study:**

**Ho<sub>1</sub>**

There will be no significant differences in teacher effectiveness of male and female secondary school teachers.

**Table-1**

Gender wise ‘t’ value between male and female teachers teaching effectiveness of secondary school.

Gender	N	Mean	SD	T
Male	52	186.17	39.360	1.795
Female	52	202.37	51.803	

Not significant

From the table- 1, we observed that the calculated t-value (1.795) is less than the table value of significance at both level. This means that in teaching effectiveness between male and female teachers of secondary school do not differ significantly. Hence the null hypotheses “there will be no significant differences in teacher effectiveness of male and female secondary school teacher” is accepted.

**Ho<sub>2</sub>**

There will be no significant differences in teacher’s attitude of male and female secondary school teacher.

**Table-2**

Gender wise “t” value between male and female teachers attitude towards teaching.

Gender	N	Mean	SD	“t”
Male	52	196.13	5.797	1.832
Female	52	193.13	9.409	

From the table- 2 it is found that the mean score of teaching attitude between male and female secondary school teachers are 196.13 and 193.13 respectively and the calculated ‘t’ value is (1.832) is less than the table value at both level of significance. This means that male and female teachers teaching attitude towards teaching is significantly not different. Hence the hypothesis, “there will be no significant differences in teacher attitude of male

and female secondary school teachers” --is accepted. This means all male and female teachers possess almost same level of attitude towards teaching.

**Ho<sub>3</sub>**

There exist significant relationship between teacher effectiveness and attitude towards teaching profession of secondary school teacher.

**Table-3**

Relationship between teaching effectiveness and attitude towards teaching of secondary school teacher.

Variable	R
Teaching effectiveness	.730
Attitude towards teaching	

According to table-3 the value of coefficient of co-relation of teacher effectiveness and attitude towards teaching profession is .730. It represents a moderate positive relationship between the two variables. Due to positive co-relation it has been said that if the teaching effectiveness towards teaching profession is high, than the attitude towards teaching will increases. It proved that teachers who had having favourable attitude towards teaching profession had more effectiveness in teaching.

### **Major findings of the study:-**

- (i) There is a significant relationship between male and female teachers teaching effectiveness of secondary schools under Rangia Development Block.
- (ii) There exist significant relationship between male and female teachers attitude towards teaching of secondary school teachers under Rangia Development Block.
- (iii) There is a moderate positive relationship between teacher effectiveness and attitude towards teaching of secondary school teachers.

### **Recommendation:-**

This study revealed that teaching effectiveness of teachers is truly correlated with their attitude towards teaching profession. This indicates that if teachers attitude towards teaching profession is high and positive than teacher effectiveness will increase. Beside this there was a significant positive relationship between teaching effectiveness and their attitude towards teaching profession. From the investigation the results declared that the higher the attitude of effective teachers towards teaching profession, the better their teacher teaching effectiveness. Moreover significant positive relationship between secondary school teachers effective teaching and attitude towards teaching.

### **Suggestions:**

Teacher plays the main role in the education sector. Teachers has the greatest and noblest responsibility on their shoulders for building the nation. Teaching is one of the fundamental duty of a teacher and it has to be made more effective in order to make teaching effective and it should mould the

students effectively. The main function of a teacher is to create a satisfactory learning environment, which motivates students to learn the most. A good teacher may be one who helps in the development of basic skills understanding proper habits ,desirable attitudes,value judgment and adequate personal adjustment of students. Teacher effectiveness is depends on ,besides other factors, the attitude of teachers towards their profession. For this reasons, making teaching learning process more effective and to be successful in teaching profession, a teacher must have to love the profession and willingly carry on the teacher work.

The teacher may have to try to acquaint themselves with novel strategies of teaching as it in an important factor in the process of teaching-learning.

Teachers educators may have to apply integration of technology while they provide training to pre-service teachers, that they can effectively adoptthem when they enter their career.Besides these, to achieve teacher effectiveness, the teachers are motivated by the school principal, in attending various in service training, workshop, conferences and seminars etc.

On the basis of the results and findings from the analysis of the study, following suggestions are made for further study--

- The same study should be conducted in other development blocks.
- Further study could be extended state and national level.
- Further study should be conducted by using other variables, such as meritalstatus,school management and teaching experience etc.
- Similar studies may be undertaken by taking other variables like teaching aptitude, teaching competency, job satisfaction and emotional intelligence etc.

### **Conclusion**

According to findings of the results, it can be said that teachers effective teaching is significantly related with the attitude towards teaching profession. From the results it is very clear that male and female

teachers attitude towards teachings have no significant difference as well as in teaching effectiveness between male and female have no significant difference. Therefore it can be concluded that between teacher effective teaching and attitude towards teaching has a significant relationship.

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