

The Relationship between Christian Parenting, Lecturer Personality Competence, and Involvement of Academic Supervisors with the Christian Character of Tarutung State Institute for Christian Studies Students

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Abstract

This study aims to analyze the relationship between Christian parenting style and student Christian character; analyze the relationship between lecturer personality competence and student Christian character; analyze the relationship between the involvement of academic supervisors and the Christian character of students; and analyze the relationship between Christian parenting, lecturer personality competence, and involvement of academic supervisors together with student Christian character Tarutung State Institute for Christian Studies. The method used in this study uses a Quantitative approach using inferential descriptive statistical data analysis. This study consists of four variables, namely: bound variable (Y): Christian character of students, independent variable (X₁): Christian parenting, independent variable (X₂): Competence of lecturer personality, independent variable (X₃). The target population of this study is all 210 students in the fourth semester of Christian Education Department. The determination of the number of samples in this study was 32% of all students in the fourth semester of the Christian Education Department totaling 210, then the total number of samples was 68 people. The determination of sampling is by random sampling. The type of instrument used to collect data is a closed questionnaire. To measure response answers, a Likert scale is used which has four answer choices. The results of data analysis show that in general there is a relationship between independent variables and dependent variables, and based on data analysis statistical calculations in hypothesis testing have proven that the four hypotheses proposed are accepted as true.

Keywords:

parenting, personality competence, academic advisor, Christian character.

Introduction

Character is always sought to be included in the educational curriculum at various levels and types, until it is regulated in Article 3 of the National Education System Law, namely National Education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the nation's life, aims to develop the potential of students to become human beings who believe and fear God Almighty, Have noble character, healthy, knowledgeable, capable, creative, independent, and be a responsible citizen (Sujana, 2019).

Character has a close relationship with parenting. Parenting consists of two words, namely pattern and parenting. According to the Great Dictionary Indonesian pattern is a model, system, or way of working", and foster is "maintaining, caring, educating, guiding, helping, training, and so on (Balai Pustaka Departemen Pendidikan dan Kebudayaan, 2020). Parenting is the treatment of parents in interactions that include parents showing power and the way parents pay attention to children's wishes (Kia & Murniarti, 2020).

Parents in the Christian family are first and foremost an educational environment, because it is in the family that the first socialization that children can imitate. The education that occurs in the family takes place naturally and throughout life (Tobing, 2019). Many experiences are gained by children in the family, such as values regarding religion, life values, disposition, skills and the like. Therefore, parents as caregivers must selectively apply parenting styles (Subagia, 2021).

The Christian family is the family, of which Jesus is the foundation of the family. Therefore, everything should be grounded and based on Jesus. Likewise, the parenting style of their children must be based on the teachings of the Lord Jesus contained in the Bible. Because each parent has a different parenting style in educating their children. But as a Christian family based on Christ's example, this type of parenting should not deviate from the Bible. Christian parents in the family should try to help their children to get used to conforming to the character of Christ, such as honesty, sincerity, friendliness, kindness, justice, caring, and responsibility (Tobing, 2019).

Based on the observations of researchers that there are still students who lack good character such as undisciplined which is marked by often late for class, has no concern marked by chatting with their friends during learning, irresponsibility is marked by not completing assignments on time and is not honest when exams are marked by cheating, unfriendly is marked by not greeting lecturers when passing each other. A student with good character should be marked as honest in his studies, where the student will avoid cheating, because for him honesty is a value that must be upheld. This is a phenomenon that must be found a solution so that the character of students becomes better.

Academic supervisors as, supervisors, coaches, and directors must lead to positive character. Academic supervisors should have personalities that can be exemplified by students so that they can make better student character. The authority and responsibility of the Academic Supervisor advises students and helps overcome problems that hinder the smooth running of studies and academic progress. The involvement of Academic Supervisors should be able to make students have better character. However, based on observations made by researchers, there are still students who do not have concerns. This is characterized by students who are not present at the time of academic guidance activities. This is a phenomenon that must be found a solution so that the character of students becomes better (Sidiq, 2018).

Method

This study uses a Quantitative approach by using inferential descriptive statistical data analysis, According to Sugiyono inferential statistics is a statistical technique used to analyze sample data and the results are applied to the population (Sugiyono, 2020). This study consists of four variables, namely: dependent variable (Y): Student Christian character, independent variable (X₁): Christian parenting, independent variable (X₂): Lecturer personality competence, independent variable (X₃): involvement of academic supervisors. The target population of this study is all students in the fourth semester of the Christian Education Department totaling 210 people. The determination of the number of samples in this study was 32% of all students in the fourth semester of the Christian Education Department totaling 210, then the total number

of samples was 68 people. The determination of sampling is by random sampling. Random sampling is a sampling technique that takes into account the researchers' considerations.

The type of instrument used to collect data is a closed questionnaire. To measure response answers, a Likert scale is used which has four answer choices with a value scale:

- Answer a (always) : with a weight of 4
- Answer b (often) : with 3 weights
- Answer c (sometimes): with a weight of 2
- Answer d (never) : with weight 1
- And all questions are positive.

Instrument trials were carried out on 34 students in the fourth semester of the Christian Education Department outside the research sample. The instrument validity test was carried out using the Moment and Pearson product formulas written by Arikunto (Arikunto, 2020). The results of the trial showed that the questionnaire questions for Variable X₁: Christian Parenting with question numbers Number 1 to Number 20 had a calculation between 0.361-0.764 greater than the table N = 34, which was 0.339. So, all questionnaires are declared valid to be used to capture research data. Then the questionnaire question for Variable X₂: The competence of the lecturer's personality with question numbers Number 1 to Number 49 has a calculation of 0.362-0.764 greater than the rtable N = 34, which is 0.339. So, all questionnaires are declared valid to be used to capture research data. Furthermore, the questionnaire question for Variable X₃: the involvement of academic supervisors with question numbers Number 1 to Number 20 has a count of 0.411-0.911 greater than table N = 34, which is 0.339. For the questionnaire question for Variable Y: Christian character Students with question numbers Number 1 to Number 30 have a calculation of 0.411-0.861 greater than table N = 34, which is 0.339. So, all questionnaires are declared valid to be used to capture research data. So, it can be concluded that all question items are declared valid to be used to capture research data.

Furthermore, to find the reliability of the instrument, the formula Alpha Cronbach Formula is used. From the results of the trial processing of the questionnaire instrument, it is known that the reliability of the questionnaire question Variable X₁: Christian parenting of 0.896 is included in the very high category. This means that the questionnaire question Variable X₁: Reliable Christian parenting was used to capture research data. Then the reliability of the questionnaire question Variable X₂: Lecturer personality competence is 0.955 included in the very high category. This means that the questionnaire question Variable X₂: Competence of the personality of reliable lecturers is used to capture research data. Furthermore, the reliability of the questionnaire question Variable X₃: the involvement of academic supervisors is 0.938 which is included in the very high category. This means that the questionnaire question Variable X₃: involvement of reliable academic supervisors is used to capture research data. For the reliability of the questionnaire question Variable Y: Student Christian Character is 0.927 included in the very high category. This means that the questionnaire question Variable Y: Christian Character of Reliable Students is used to capture research data. So, it can be concluded that all question items in the study are declared reliable to be used to capture research data.

Result

From the research findings, in general there is a relationship between independent variables and dependent variables. In this study, the independent variable is Christian Parenting, Lecturer Personality Competence, Academic Supervisor Involvement while the dependent variable is Student Christian Character. Based on the analysis of statistical calculation data in hypothesis testing, it has been proven that the four hypotheses proposed are accepted as correct.

a. The Relationship between Christian Parenting and Student Christian Character

The research findings show that the first hypothesis is accepted as true, that there is a relationship between Christian parenting and the Christian character of students. This means that if the Christian Parenting Style functions well, the Christian Character of Students is carried out well.

Based on the results of data processing tests, it is known that there is a relationship between variables X_1 and Y of 0.308 greater than 0.235. Then the relationship shows a positive relationship where $t_{count} = 2.634$ is greater than $t_{table} = 1.997$. Then the contribution of the variable X_1 to Y is 9.5%, meaning that to improve the Christian Character of Students, Christian Parenting Styles must be optimized. Then simultaneously the relationship of the variable X_1 to Y is significant where $F_{calculate} = 6.939$ is greater than $F_{tabel} = 4.10$, meaning that simultaneously there is a relationship between Christian Parenting Style and Student Character. From the results of this study, it can also be seen that the greater the increase in Christian parenting resulting in better student character.

The results of this study are in line with the results of Ni Kadek Ratna Negara's research (2020:49) that to form a strong basis in the formation of student character such as discipline, religion, tolerance, hard work, social care, friendship with parents provide parenting patterns to their children (Negara & Kristiantari, 2020). Furthermore, Saputra and Yani (2020:1038) stated that the thing that must be present in character formation is through parenting. Examples from parents are needed in child development, because children model and imitate their closest environment, namely the family environment so that openness between parents and children is important in order to keep children away from negative influences that exist outside the family environment (Saputra & Yani, 2020).

Then Dian Apriyawanti, et al (2022:310) stated that parenting is one of the factors that significantly shapes a child's character. Parenting is generally defined as the effort to nurture a child, namely how parents treat, educate, guide, and discipline and guide children, which includes the way parents provide rules, punishments, rewards, control and communication to achieve maturity in accordance with the norms expected by society in general (Apriyawanti et al., 2022). According to Utami & Asih (2017: 126) that each parent certainly has the right to decide the right parenting style for their baby. Keep in mind, the pattern of educating children will affect the character of children in the future until the child has a self-concept (Utami & Asih, 2017).

b. The Relationship between Lecturer Personality Competence and Student Christian Character

The research findings show that the second hypothesis is also accepted as true, that there is a relationship between the Lecturer's Personality Competence and the Christian Character of

Students. This means that if the Lecturer's Personality Competence functions well, the Christian Character of Students is carried out well.

Based on the results of the data processing test, it is known that there is a relationship between variables X_2 and Y of 0.375 greater than 0.235. Then the relationship shows a positive relationship where $t_{count} = 3.289$ is greater than $t_{table} = 1.997$. Then the contribution of the variable X_2 to Y of 14.1% means that to improve the Christian Character of Students, the Lecturer's Personality Competence must be optimized. Then simultaneously the relationship of the variable X_2 to Y is $F_{calculate} = 10.815$, greater than $F_{table} = 4.10$, meaning that the relationship between Lecturer Personality Competence is very significant to Student Christian Character. From the results of this study, it can also be known that the more optimized the Competence of the Lecturer's Personality, the better the Student Character.

This is in line with research conducted by Kawatu (2019:340) which states that before conducting teaching that comes into contact with the next generation of the nation, strong personality competencies must be given in order to set an example for their students. That is an important part of the role of educators in the formation of the character of their students (Kawatu, 2019). Furthermore, according to the results of Handayani's research, Widiharto & Yuliati showed that mastery of teacher personality competencies has a relationship with the character development of students (Sutrisna & Artajaya, 2022). Lecturers are required to have a good personality because in addition to teaching knowledge, lecturers also guide and nurture their students. Lecturers are role models who become role models for each student so that lecturers absolutely must have personality competence (Ariawan, 2023).

c. The Relationship between the Involvement of Academic Supervisors and the Christian Character of Students

The research findings show that the third hypothesis is also accepted as true, that there is a relationship between the Lecturer's Personality Competence and the Christian Character of Students. This means that if the involvement of the Academic Supervisor is functioning properly, the Christian Character of Students is carried out well.

Based on the results of the data processing test, it is known that there is a relationship between learning discipline and Student Christian Character of 0.292 greater than 0.235. Then the relationship shows a positive relationship where $t_{count} = 2.483$ is greater than $t_{table} = 1.997$. Then the contribution of the variable X_3 to Y of 8.5% means that to improve the Christian Character of Students, the Lecturer's Personality Competence must be optimized. Then simultaneously the relationship of Lecturer Personality Competence to Student Christian Character where $F_{calculate} = 6.164$ is greater than $F_{table} = 4.10$, meaning that the relationship between Lecturer Personality Competence is very significant to Student Christian Character. From the results of this study, it can also be known that the greater the Competence of the Lecturer's Personality, the better the Christian Character of the Student.

This is in accordance with the results of Suradi's research (2017:524), it is said that the way to build good character for students to later become good personality citizens who behave and behave religiously, tolerant, honest, disciplined, hard work, creative, responsible, independent, democratic, respecting the work of others and love peace is through the application of Academic Supervisor Engagement (Suradi, 2017). Furthermore, the results of Wibowo and

Zebua's research (2020:93) stated that the role of lecturers as academic supervisors on the formation of student character has a positive impact on performance in the fields of education and teaching, research, and community service (Wibowo & Zebua, 2020). Then, according to Agus Partawibawa, et al (2014:4) that the role of academic supervisors in building student character is an effort to build and change the paradigm of student thinking to become more mature humans (Partawibawa et al., 2014).

d. The Relationship between Christian Parenting, Lecturer Personality Competence and Involvement of Academic Supervisors with Student Christian Character

The research findings show that the fourth hypothesis is also accepted as true, that there is a relationship between Christian Parenting, Lecturer Personality Competence and Involvement of Academic Guidance Lecturers with Student Christian Character. This means that if the Christian Parenting Style, Lecturer Personality Competence and Academic Supervisor Involvement function properly, the Christian Character of Students is carried out well. Where simultaneously it is known that $F_{\text{calculate}} = 7.363$, greater than $F_{\text{table}} = 4.10$, it means that there is a relationship between Christian Parenting, Lecturer Personality Competence and Academic Supervisor Involvement is very significant with Student Christian Character. From the results of this study, it can also be known that the more optimized the Christian Parenting Style, Lecturer Personality Competence and Academic Supervisor Involvement the better the Christian Character of Students.

The amount of direct contribution of the variables of Christian Parenting, Lecturer Personality Competence and Academic Supervisor Involvement together to Student Christian Character is 32.1%, therefore to optimize Student Christian Character must be pursued by improving Christian Parenting, Lecturer Personality Competence and Academic Supervisor Involvement together.

The double regression equation obtained $\hat{Y} = 44.094 + 0.264X_1 + 0.129X_2 + 0.203X_3 + e$. Based on the linear regression model above, the value of the coefficient of Christian Parenting, Lecturer Personality Competence and Academic Supervisor Involvement which is positive and significant shows that the value of Student Christian Character will increase when each independent variable, namely Christian Parenting, Lecturer Personality Competence and Academic Supervisor Involvement increases by 1 unit. Thus, the greater the increase in Christian Parenting, Lecturer Personality Competence and Academic Supervisor Involvement together results in the better Christian Character of Students.

Test the relationship X_1, X_2, X_3 with variable Y, known $r_{\text{calculate}} X_3 = 0.507$, then the price is compared with $r_{\text{table } n=68=235}$. From the results of the consultation, it is known that $r_{\text{calculate}} X_1=0.507 > r_{\text{table } n=68=235}$, it shows that there is a relationship between variables X_1, X_2, X_3 and variable Y.

To influence the Christian Character of Students, parents provide parenting patterns to their children by forming a strong foundation in the formation of Student Christian Character such as discipline, religion, tolerance, hard work, social care, friendship. According to Tom Lickona and Eric Lewis that "character is shaped in the teaching of Christian Education based on life such as honesty, caring, justice, responsibility, and respect for others (Simamora, 2019).

Discipline is something very important and something that every student must have. Therefore,

discipline enforcement is to be carried out as an effort to create students with character and also the school's effort to maintain student behavior so as not to deviate and can encourage students to behave in accordance with the norms, rules and regulations that apply at school (Ariawan, 2020).

Parental example is also important in matters related to character and attitude by setting a good example, good manners, and good words. According to Nurmiati Marbun (2021:58) the example of parents in the formation of children's character is through examples in words, honesty, examples in discipline, examples in behavior, examples in responsibility, examples in love (Marbun, 2021).

In addition to research findings based on data processing with inferential statistics, the following findings are presented based on descriptive statistical data:

1. In general, the Christian Parenting Pattern variable is in the good category, this is obtained from the answers of questionnaire respondents obtained an overall average score of 3.56, meaning that in general the Christian Parenting Style in Semester IV Students of the Christian Education Department, Faculty of Christian Education, Tarutung State Institute for Christian Studies is good. Then the average score of each indicator, namely giving advice and education of 3.64, is in the good category, meaning that giving advice and education applied is good. Then for the indicator of giving motivation or encouragement has an average score of 3.58, being in the good category, meaning that giving motivation or encouragement by parents is good. For indicators of teaching discipline and consistency, an average score of 3.52 was obtained in the good category, meaning that parents in teaching discipline and consistency were good. Then for the indicator of giving balanced affection has an average score of 3.49, being in the good category means that parents in giving balanced affection are good.
2. In general, the variable of Lecturer Personality Competence has an average score of 3.31 is in the good category, meaning that the Lecturer Personality Competence in Semester IV Students of the Christian Education Department, Faculty of Christian Education, Tarutung State Institute for Christian Studies is good. Then the average for each indicator is as follows: a steady and stable personality indicator has an average score of 3.36 being in the good category meaning that a steady and stable personality is good. The second indicator is a wise personality has an average score of 3.22, meaning that a wise personality by the lecturer is good. The third indicator of mature personality is having a score of 3.32, being in the good category, meaning that a mature personality by the lecturer is good. The fourth indicator of authoritative personality is having a score of 3.32, which is in the good category, meaning that the authoritative personality by the lecturer is good. For the indicator of noble character and can be an example, having a score of 3.31 is in the good category, meaning that noble character and can be an example is good. For the indicator of developing personality, having a score of 3.32 is in the good category, meaning that developing personality by lecturers is good. Furthermore, the interacting and communicating indicator has an average score of 3.25, meaning that lecturers are good at interacting and communicating. Then the indicator of carrying out guidance and counseling has an average score of 3.34, meaning that lecturers have carried out good guidance and counseling.

For the question item that has the lowest score is item Number 44 with an average score of 3.07

with the question "Is your lecturer involved in the resource person for research activities?", while the lowest question item is item number 3, with the question "In your campus environment, does your lecturer establish relationships with people around?"

3. The variable involvement of the Academic Supervisor lecturer has an average score of 3.35 which is in the good category, meaning that the involvement of the Academic Supervisor in the fourth semester of the Christian Education Department, Faculty of Christian Education, Tarutung State Institute for Christian Studies is good. Then the indicator of the involvement of the Academic Supervisor, namely the first one responsible for fostering, has an average score of 3.33, which is in the good category, meaning that the Academic Supervisor is responsible for fostering good Academic Supervisor students. Then for the indicator responsible for guiding has an indicator of 3.38, meaning that the Academic Supervisor is responsible for guiding the students The Academic Supervisor is good. Then for the indicator responsible for helping to have an indicator of 3.36, it means that the Academic Supervisor is responsible for helping the students of the Academic Supervisor is good. Then for the indicator responsible for improving has an indicator of 3.32, it means that the Academic Supervisor is responsible for improving the students of the Academic Supervisor is good. For the question item that has the lowest score is item Number 17 with the statement Did your Academic Advisor tell you to go to the library diligently? with an average score of 3.19. For the highest score is on item number 15 with the statement Does your Academic Supervisor take advantage of each unit of guidance services to his students? with an average score of 3.53.
4. In general, Student Character has an average score of 3.24, which is in the good category, meaning that students in the fourth semester of the Christian Education Department, Faculty of Christian Education, Tarutung State Institute for Christian Studies have good character. For the first indicator of Christian character, namely the value of consciousness as a creature created by God has an average score of 3.30, being in the good category, meaning that Sadar as a creature of God's creation in the fourth semester of the Christian Education Department, Faculty of Christian Education, Tarutung State Institute for Christian Studies is good. Furthermore, God's love has a score of 3.24, being in the good category, meaning that love for God is good. The moral indicator has a score of 3.18, which is in the good category, meaning that the morale of the fourth semester students of the Christian Education Department, Faculty of Christian Education, Tarutung State Institute for Christian Studies is good. The wise indicator has an average score of 3.22, which is in the good category, meaning that the wise character of students is good. Furthermore, the independent indicator has an average score of 3.26, which means that the independent character of students is good, and the last contributory has an average score of 3.25, meaning that the contributory character of students is good. For the lowest average score category is item number 27 with a statement in every activity on campus, are you interested in participating in every activity made by the campus? The average score of these two items is 3.07. For the highest average score is item number 25 with the statement Do you feel happy in completing campus assignments? has an average score of 3.51.

Conclusion

Christian parenting is related to the character of the child. Christian Parenting Styles have a positive and significant relationship in improving Christian Character of fourth semester students of the Christian Education Department. Lecturer Personality Competencies are related to Student Christian Character. The Lecturer's Personality Competence has a positive and significant relationship in improving the Christian Character of fourth semester students of the Christian Education Department. Academic Supervisors relate to the Christian character of students. The involvement of Academic Supervisors has a positive and significant relationship in improving the Christian Character of fourth semester students of the Christian Education Department. Christian Parenting, Lecturer Personality Competence and Academic Supervisor Involvement are related to the Christian Character of students. This means that if the Christian Parenting Style, Lecturer Personality Competence and Academic Supervisor Involvement function properly, the Christian Character of Students is carried out well. To optimize Christian Character, students must strive to improve Christian Parenting, Lecturer Personality Competence and Academic Supervisor Involvement together.

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